

AEA:

Central Rivers AEA

Total number of students in the report: 5,798

Number of private schools and CSDs in this report: 25



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Background

In Spring 2021, the Iowa Department of Public Health (IDPH) secured the services of the Center for Social and Behavioral Research (CSBR) at the University of Northern Iowa (UNI) to assist in the revision, design, and implementation of the Iowa Youth Survey (IYS).

The IYS is a periodic survey of Iowa youth in grades 6th, 8th and 11th. The IYS has been administered since 1999, and there have been a number of revisions in the questionnaire content and analysis approaches over the years.¹

The 2021 IYS, data collection began on September 27, 2021 and ended on November 19, 2021. Data collection was scheduled to end on November 12th, but was extended to November 19th to accommodate school requests. In total, 175 out of 192 registered community school districts (CSDs) or private schools administered the survey to at least one grade; the vast majority administered the survey to the 6th, 8th, and 11th grades. The total number of students that participated in the survey was 46,091.

This report presents the responses from an Area Education Agency (AEA) side-by-side with the overall state values. It combines students from all CSDs (including private schools) within the AEA geographical boundaries. These responses are first presented by grade followed by responses by sex. The percentages in all tables are rounded using standard rounding rules, and therefore, columns in each table may not sum to 100 percent. In addition, <1% indicates the percentage in that category below 0.5% and greater than zero percent. Zero percent is only listed when no students selected that response option. Values in some tables may be redacted if the number of students who responded to the question is between 1 and 10. In this scenario, an asterisk (*) is used instead of the percent and number of students to prevent low-incidence responses from allowing possible identification of a respondent. When there is no student responding to a follow-up question (n=0), a hyphen symbol (-) is used in place of the percent values and zero indicates the number of students responding to the item.

The full questionnaire with notes about the display logic (or skip patterns) is provided in the Appendix.

Iowa Department of Public Health

¹ Previous state reports can be found at https://iowayouthsurvey.idph.state.ia.us/Reports/State-of-Iowa

Responses by Grade

Community Engagement

All students participating in the 2021 IYS were asked about their community engagement experiences during the current school year that were related to paid employment, community volunteerism, participation in extra-curricular activities, and participation in religious activities.

Table G1: School-year activities, extra-curricular, volunteerism, by grade

Table G1: School-year activities, extra-curricular, volunteerism, by grade											
			6 th G	rade							
		State	:		AEA						
	Yes	No	#	Yes	No	#					
Worked in a paid job	13%	87%	15,406	15%	85%	1,985					
Volunteered in the community	28%	72%	15,273	28%	72%	1,955					
Participated in extra-curricular activities	77%	23%	15,383	76%	24%	1,976					
Participated in religious activities	51%	49%	15,149	52%	48%	1,953					
			8th G	rade							
		State			AEA						
	Yes	No	#	Yes	No	#					
Worked in a paid job	20%	80%	17,019	22%	78%	2,096					
Volunteered in the community	34%	66%	16,989	35%	65%	2,093					
Participated in extra-curricular activities	82%	18%	17,018	81%	19%	2,097					
Participated in religious activities	53%	47%	16,980	55%	45%	2,095					
			11 th (Grade							
		State	!		AEA						
	Yes	No	#	Yes	No	#					
Worked in a paid job	71%	29%	13,522	68%	32%	1,693					
Volunteered in the community	53%	47%	13,503	49%	51%	1,690					
Participated in extra-curricular activities	79%	21%	13,512	78%	22%	1,692					

50%

50%

13,504

51%

49%

1,690

Question: During the current school year, have you...? # = Number of students responding to the item

Participated in religious activities

Physical Well-being

All students participating in the 2021 IYS were asked about their physical well-being on topics related to physical activity, nutrition, homelessness, any ongoing physical or mental impairments that limit their daily activities, and whether they had experienced a concussion over the past 12 months. More specifically for the physical activity items, students were asked about the typical number of hours of screen time per day that they spend for something other than school work and the number of days that they were physically active for 60 or more minutes over the past 7 days. For nutrition, students were asked about their daily fruit intake as well as their daily vegetable intake over the past 7 days, and if they had experienced hunger in the past 30 days. Students who reported they had experienced a concussion over the past 12 months were also asked about the number of times they experienced a concussion during this time frame. Students who indicated they had ever been homeless were also asked whether they had been homeless in the past 12 months.

Table G2: Screen time for something other than school work, by grade

	6 th Grade		8 th G	8 th Grade		Frade
	State	AEA	State	AEA	State	AEA
0 hours	8%	8%	4%	3%	2%	1%
More than 0 but less than 2 hours	28%	26%	21%	21%	19%	18%
At least 2 hours but less than 4 hours	30%	28%	30%	27%	29%	30%
At least 4 hours but less than 6 hours	18%	18%	23%	24%	27%	26%
At least 6 hours but less than 8 hours	9%	9%	12%	14%	14%	14%
At least 8 hours but less than 10 hours	4%	5%	6%	6%	5%	6%
At least 10 or more hours	4%	5%	4%	5%	4%	4%
# Responding	15,413	1,977	16,993	2,094	13,509	1,692

Question: On an average school day, about how many hours of screen time do you spend for something that is not school work? By screen time we mean time spent watching shows or videos, using a computer/tablet, playing video games, social media, apps, or using a phone for something other than calling or texting.

Table G3: Physical activity, by grade

	6 th Grade		8 th G	8 th Grade		Grade
	State	AEA	State	AEA	State	AEA
0 days	6%	7%	5%	5%	7%	8%
1 day	8%	9%	5%	5%	5%	6%
2 days	11%	12%	9%	9%	9%	11%
3 days	14%	14%	13%	13%	13%	12%
4 days	14%	14%	13%	13%	13%	13%
5 days	14%	14%	16%	17%	17%	17%
6 days	7%	7%	10%	9%	10%	9%
7 days	26%	24%	29%	29%	25%	23%
# Responding	15,305	1,965	16,983	2,095	13,511	1,692

Question: On how many of the past 7 days were you physically active for a total of 60 minutes (1 hour) or more per day? Add up all the time you spent in any kind of moderate or intense physical activity like running, walking fast, swimming, riding a bicycle, etc.

Table G4: Daily fruit intake, by grade

	6 th Grade		8 th Grade		11 th Grade	
	State	AEA	State	AEA	State	AEA
I did not eat any fruit during the past 7 days	8%	7%	6%	7%	7%	6%
< 1 time each day	10%	11%	13%	12%	17%	16%
1 time per day	23%	23%	26%	25%	30%	32%
2 times per day	26%	25%	28%	30%	27%	27%
3 times per day	18%	19%	16%	16%	12%	12%
4 times per day	7%	7%	5%	5%	3%	3%
\geq 5 times per day	8%	8%	6%	6%	4%	4%
# Responding	15,423	1,990	16,991	2,096	13,510	1,693

Question: In the past 7 days, about how many times each day did you eat fruit (do not count fruit juice)?

Table G5: Daily vegetable intake, by grade

	6 th Grade		8 th Grade		11 th Grade	
	State	AEA	State	AEA	State	AEA
I did not eat any vegetables during the past 7 days	12%	12%	9%	10%	9%	8%
< 1 time each day	14%	15%	16%	16%	19%	20%
1 time per day	28%	30%	32%	33%	34%	35%
2 times per day	24%	22%	25%	25%	23%	24%
3 times per day	12%	11%	11%	11%	9%	8%
4 times per day	4%	4%	3%	3%	2%	3%
\geq 5 times per day	6%	6%	4%	4%	3%	3%
# Responding	15,413	1,990	16,990	2,099	13,508	1,693

Question: In the past 7 days, about how many times each day did you eat green salad, carrots, potatoes or any other vegetables (do not count french fries, fried potatoes, or potato chips)?

Table G6: Hunger, by grade

	6 th Grade		8 th Grade		11 th Grade	
	State	AEA	State	AEA	State	AEA
Yes	8%	9%	5%	6%	5%	6%
No	92%	91%	95%	94%	95%	94%
# Responding	15,450	1,989	17,020	2,098	13,521	1,693

Question: In the past 30 days, did you ever go hungry because there was not enough food in your home?

Table G7: Disabilities or impairments, by grade

	6 th Grade		8 th G	rade	11 th Grade	
	State	AEA	State	AEA	State	AEA
Yes	16%	16%	17%	18%	20%	19%
No	84%	84%	83%	82%	80%	81%
# Responding	15,176	1,949	16,903	2,082	13,479	1,689

Question: Do you have any ongoing physical, mental, or emotional disabilities or impairments that limit your daily activities?

Table G8: Concussion, by grade

	6 th Grade		8 th Grade		11 th Grade	
	State	AEA	State	AEA	State	AEA
Yes	9%	9%	7%	7%	7%	8%
No	70%	67%	79%	79%	84%	83%
Not sure	20%	24%	14%	15%	9%	9%
# Responding	15,468	1,991	17,031	2,101	13,524	1,695

Question: In the past 12 months, have you had a concussion from playing a sport or being physically active?

Table G9: Number of concussions among students reporting having a concussion, by grade

• 0	6 th Grade		8th G	rade	11 th Grade		
	State	AEA	State	AEA	State	AEA	
1 time	52%	52%	70%	73%	70%	69%	
2 times	23%	23%	19%	17%	20%	19%	
3 times	9%	9%	5%	3%	3%	3%	
4 or more times	16%	16%	7%	7%	7%	9%	
# Responding	1,423	178	1,112	135	961	134	

Question: How many times did you have a concussion in the past 12 months?

Table G10: Number of concussions among all participants, by grade

	6 th Grade		8 th Grade		11 th Grade	
	State	AEA	State	AEA	State	AEA
1 time	5%	5%	5%	5%	5%	5%
2 times	2%	2%	1%	1%	1%	1%
3 times	1%	1%	<1%	<1%	<1%	<1%
4 or more times	1%	1%	<1%	<1%	<1%	1%
No reported concussions	91%	91%	93%	94%	93%	92%
# Responding	15,468	1,994	17,036	2,099	13,525	1,695

Question: In the past 12 months, have you had a concussion from playing a sport or being physically active? Note. The "no reported concussions" category includes students who selected "no" or "not sure" or who "skipped" the question about having a concussion in the past 12 months.

Table G11: Ever homeless, by grade

	6 th Grade		8 th G	rade	11 th Grade	
	State	AEA State AEA			State	AEA
Yes	3%	3%	3%	3%	3%	3%
No	97%	97%	97%	97%	97%	97%
# Responding	15,463	1,989	17,024	2,100	13,522	1,695

Question: Have you ever been homeless?

Table G12: Homeless in the past 12 months among students reporting ever having been homeless, by grade

	6 th G	rade	8 th G	8 th Grade		Grade	
	State	AEA	State AEA		State	AEA	
Yes	18%	24%	14%	18%	27%	19%	
No	82%	76%	86%	82%	73%	81%	
# Responding	414	55	445	60	453	52	

Question: Were you homeless at any time in the past 12 months?

Table G13: Homeless in the past 12 months among all participants, by grade

-									
	6 th Grade		8th G	rade	11 th (Grade			
	State	AEA	State	AEA	State	AEA			
Yes, homeless in the past 12 months	<1%	1%	<1%	1%	1%	1%			
No, not homeless in the past 12 months (but previously homeless)	2%	2%	2%	2%	2%	2%			
No, never reported being homeless	97%	97%	97%	97%	97%	97%			
# Responding	15,512	2,002	17,047	2,101	13,530	1,695			

Question: Were you homeless at any time in the past 12 months? Note. The "no, never reported being homeless" category includes students who selected "no" or who "skipped" the question about ever being homeless.

Gambling Behavior

All students participating in the 2021 IYS were asked whether they have <u>ever</u> engaged in six gambling behaviors. Students who reported having engaged in these behaviors at any point were also asked about their gambling behaviors during the <u>past 30 days</u>. The gambling behaviors included on the IYS were: betting on sporting events, betting on internet fantasy sports, betting on card or dice games, spending money on in-game or in-app purchases, betting on games of skill, and purchasing lottery tickets.

Table G14: Types of betting or wagering at any time (ever), by grade

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	State					
	Yes	No	#	Yes	No	#
Bet or wagered on sporting events	21%	79%	15,307	22%	78%	1,968
Bet or wagered on an internet fantasy sports contest	10%	90%	15,218	9%	91%	1,950
Bet or wagered on card or dice games with friends or family (including poker)	24%	76%	15,211	25%	75%	1,951
Spent money on in-game or in-app purchases to extend play	54%	46%	15,300	55%	45%	1,961
Bet or wagered on games of skill such as pool, bowling, or dominoes	16%	84%	15,204	16%	84%	1,949
Purchased lottery scratch off tickets or lotto numbers	9%	91%	15,272	9%	91%	1,956

	State					
	Yes	No	#	Yes	No	#
Bet or wagered on sporting events	23%	77%	16,991	22%	78%	2,094
Bet or wagered on an internet fantasy sports contest	11%	89%	16,971	11%	89%	2,093
Bet or wagered on card or dice games with friends or family (including poker)	26%	74%	16,973	28%	72%	2,094
Spent money on in-game or in-app purchases to extend play	56%	44%	16,983	54%	46%	2,093
Bet or wagered on games of skill such as pool, bowling, or dominoes	16%	84%	16,964	16%	84%	2,093
Purchased lottery scratch off tickets or lotto numbers	9%	91%	16,974	10%	90%	2,093

11th Grade

	State					
	Yes	No	#	Yes	No	#
Bet or wagered on sporting events	21%	79%	13,520	18%	82%	1,693
Bet or wagered on an internet fantasy sports contest	13%	87%	13,515	11%	89%	1,693
Bet or wagered on card or dice games with friends or family (including poker)	25%	75%	13,514	26%	74%	1,693
Spent money on in-game or in-app purchases to extend play	51%	49%	13,519	50%	50%	1,693
Bet or wagered on games of skill such as pool, bowling, or dominoes	15%	85%	13,508	14%	86%	1,692
Purchased lottery scratch off tickets or lotto numbers	6%	94%	13,515	6%	94%	1,693

Notes: See appendix for question wording. # = Number of students responding to item

Table G15: Types of betting or wagering in the past 30 days (among students who have ever participated in that activity), by grade 6th Grade

	State					
	Yes	No	#	Yes	No	#
Bet or wagered on sporting events	54%	46%	3,146	53%	47%	438
Bet or wagered on an internet fantasy sports contest	56%	44%	1,500	53%	47%	169
Bet or wagered on card or dice games with friends or family (including poker)	44%	56%	3,654	47%	53%	478
Spent money on in-game or in-app purchases to extend play	54%	46%	8,224	54%	46%	1,080
Bet or wagered on games of skill such as pool, bowling, or dominoes	50%	50%	2,376	48%	52%	315
Purchased lottery scratch off tickets or lotto numbers	41%	59%	1,324	45%	55%	166

8 th	Grade	

	State					
	Yes	No	#	Yes	No	#
Bet or wagered on sporting events	51%	49%	3,892	51%	49%	466
Bet or wagered on an internet fantasy sports contest	58%	42%	1,893	56%	44%	232
Bet or wagered on card or dice games with friends or family (including poker)	39%	61%	4,434	37%	63%	581
Spent money on in-game or in-app purchases to extend play	54%	46%	9,546	54%	46%	1,130
Bet or wagered on games of skill such as pool, bowling, or dominoes	45%	55%	2,627	45%	55%	329
Purchased lottery scratch off tickets or lotto numbers	37%	63%	1,527	41%	59%	201

11th Grade

	State			AEA		
	Yes	No	#	Yes	No	#
Bet or wagered on sporting events	53%	47%	2,781	49%	51%	305
Bet or wagered on an internet fantasy sports contest	67%	33%	1,713	65%	35%	183
Bet or wagered on card or dice games with friends or family (including poker)	41%	59%	3,377	38%	62%	435
Spent money on in-game or in-app purchases to extend play	57%	43%	6,831	55%	45%	850
Bet or wagered on games of skill such as pool, bowling, or dominoes	47%	53%	2,001	43%	57%	229
Purchased lottery scratch off tickets or lotto numbers	42%	58%	875	35%	65%	94

Notes: See appendix for question wording. # = Number of students responding to item

Mental Health and Suicide

All students participating in the 2021 IYS were asked about their general mental health and presence of suicidal ideation in the past twelve months. Students who reported having thought about killing themselves were asked two additional items. Students who reported having attempted to kill themselves during the past twelve months were asked one additional item

Table G16: General mental health status measured by feeling sad or hopeless, by grade

	6 th Grade		8th G	rade	11 th Grade		
	State	AEA State AEA		State	AEA		
Yes	27%	29%	29%	30%	36%	35%	
No	73%	71%	71%	70%	64%	65%	
# Responding	15,396	1,985	16,957	2,087	13,502	1,695	

Question: In the past 12 months, did you ever feel so sad or hopeless almost every day for 2 weeks or more in a row that you stopped doing some usual activities?

Table G17: Suicidal ideation, by grade

	6 th G	Frade	8th G	rade	11 th Grade		
	State	AEA	State	AEA	State	AEA	
Yes	17%	19%	21%	21%	24%	24%	
No	83%	81%	79%	79%	76%	76%	
# Responding	15,115	1,940	16,790	2,075	13,462	1,688	

Question: In the past 12 months, have you thought about killing yourself?

Table G18: Suicide plans among students reporting suicidal ideation, by grade

	6 th G	rade	8th G	rade	11 th Grade			
	State	AEA	State	AEA	State	AEA		
Yes	47%	48%	54%	50%	49%	53%		
No	53%	52%	46%	50%	51%	47%		
# Responding	2,605	357	3,460	428	3,244	403		

Question: In the past 12 months, have you made a plan about how you would kill yourself?

Table G19: Suicide attempts among students reporting suicidal ideation, by grade

	6 th G	rade	8 th G	rade	11 th (Grade
	State	AEA	State	AEA	State	AEA
Yes	24%	26%	26%	25%	20%	23%
No	76%	74%	74%	75%	80%	77%
# Responding	2,594	355	3,466	429	3,244	402

Question: In the past 12 months, have you tried to kill yourself?

Table G20: Required medical treatment due to suicide attempt among students who attempted suicide in the past 12 months, by grade

1		<u> </u>	/ 10					
	6 th G	rade	8 th G	rade	11 th Grade			
	State	AEA	State	AEA	State	AEA		
Yes	22%	14%	23%	25%	25%	23%		
No	78%	86%	77%	75%	75%	77%		
# Responding	633	94	912	107	656	93		

Question: If you attempted to kill yourself in the past 12 months, did any attempt result in an injury, poisoning, or overdose that had to be treated by a doctor or nurse?

Table G21: Suicide plans among all participants, by grade

	6 th G	rade	8 th G	rade	11 th Grade		
	State	AEA	State	AEA	State	AEA	
Yes	8%	8% 9%		10%	12%	13%	
No	9% 9%		9%	10%	12%	11%	
No suicidal ideation reported	83%	82%	80%	80%	76%	76%	
# Responding	15,488 2,000		17,011	2,095	13,525	1,694	

Question: In the past 12 months, have you made a plan about how you would kill yourself?

Table G22: Suicide attempts among all participants, by grade

	6 th G	rade	8 th G	rade	11 th Grade		
	State	AEA	State	AEA	State	AEA	
Yes	4%	5%	5%	5%	5%	5%	
No	13%	13% 13%		15%	19%	18%	
No suicidal ideation reported	83%	82%	80%	80%	76%	76%	
# Responding	15,477	5,477 1,998		2,096	13,525	1,693	

Question: In the past 12 months, have you tried to kill yourself?

Table G23: Required medical treatment due to suicide attempts among all participants, by grade

	6 th G	rade	8 th G	rade	11 th Grade		
	State	AEA	State	AEA	State	AEA	
Yes	1%	1% 1%		1%	1%	1%	
No	3% 4%		4%	4%	4%	4%	
No suicidal ideation reported	96%	95%	96%	95%	95%	95%	
# Responding	15,511 2,002		17,046	2,101	13,530	1,695	

Question wording: If you attempted to kill yourself in the past 12 months, did any attempt result in an injury, poisoning, or overdose that had to be treated by a doctor or nurse?

Students' Beliefs and Values

All students participating in the 2021 IYS were asked to indicate how much they agree or disagree with eight different statements about their beliefs and values. Five of the eight statements were related to students' beliefs and attitudes towards others, two additional statements were on beliefs about themselves, and one statement was about whether violence is an acceptable way to solve problems. For each statement, response options were: strongly disagree, disagree, neither agree nor disagree, agree, and strongly agree. Students were encouraged to respond honestly about their beliefs and attitudes, and not according to what they thought was an acceptable answer to others.

Table G24: Students' beliefs and values, by grade

	State						AEA						
	SD	D	N	A	SA	#	SD	D	N	A	SA	#	
It is important to help others	1%	1%	5%	36%	57%	15,476	1%	1%	6%	37%	55%	1,995	
I care about other peoples' feelings	2%	2%	12%	44%	41%	15,461	2%	2%	11%	46%	40%	1,992	
I feel sorry for people who have things stolen or damaged	2%	3%	13%	39%	43%	15,461	2%	2%	13%	41%	42%	1,994	
I am accepting of those different than myself	2%	2%	11%	35%	51%	15,339	2%	2%	11%	37%	49%	1,970	
It is wrong to discriminate against someone because of their race, appearance, culture, religion, etc.	3%	1%	4%	15%	77%	15,359	3%	1%	5%	16%	75%	1,971	
I can say "no" when someone wants me to do things I know are wrong or dangerous	3%	3%	8%	25%	61%	15,435	3%	3%	8%	25%	61%	1,989	
I feel I have much to be proud of	5%	7%	19%	34%	35%	15,373	4%	7%	19%	35%	35%	1,979	
Violence is an acceptable way to solve problems	49%	21%	19%	6%	5%	15,366	48%	22%	19%	5%	5%	1,971	

8th Grade

	State						AEA					
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
It is important to help others	2%	1%	7%	43%	48%	17,027	2%	<1%	6%	42%	49%	2,100
I care about other peoples' feelings	2%	3%	14%	46%	35%	17,023	3%	3%	14%	44%	37%	2,100
I feel sorry for people who have things stolen or damaged	2%	3%	17%	46%	31%	17,022	3%	3%	17%	47%	31%	2,098
I am accepting of those different than myself	2%	2%	15%	41%	40%	16,987	2%	2%	16%	42%	39%	2,097
It is wrong to discriminate against someone because of their race, appearance, culture, religion, etc.	3%	1%	6%	22%	68%	17,003	3%	2%	5%	23%	67%	2,099
I can say "no" when someone wants me to do things I know are wrong or dangerous	2%	3%	11%	33%	50%	17,014	2%	4%	11%	33%	50%	2,098
I feel I have much to be proud of	6%	11%	24%	34%	26%	16,994	7%	10%	23%	34%	26%	2,099
Violence is an acceptable way to solve problems	33%	28%	27%	7%	4%	16,992	35%	27%	25%	8%	5%	2,099

Note: SD = Strongly disapprove, D = Somewhat disapprove, N = Neither approve nor disapprove, A = Somewhat approve, SA = Strongly approve; # = Number of students responding to item

Table G24: Students' beliefs and values, by grade

11th Grade

	State								A	AEA		
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
It is important to help others	3%	1%	6%	40%	50%	13,519	2%	1%	7%	41%	49%	1,693
I care about other peoples' feelings	4%	3%	13%	42%	38%	13,513	3%	3%	14%	44%	36%	1,691
I feel sorry for people who have things stolen or damaged	3%	3%	16%	47%	30%	13,516	2%	3%	17%	49%	29%	1,693
I am accepting of those different than myself	3%	2%	12%	42%	41%	13,510	2%	2%	13%	44%	39%	1,693
It is wrong to discriminate against someone because of their race, appearance, culture, religion, etc.	4%	1%	6%	23%	66%	13,512	2%	2%	6%	23%	66%	1,693
I can say "no" when someone wants me to do things I know are wrong or dangerous	3%	4%	13%	37%	43%	13,509	3%	4%	12%	37%	44%	1,692
I feel I have much to be proud of	6%	11%	26%	33%	24%	13,513	6%	11%	27%	33%	23%	1,692
Violence is an acceptable way to solve problems	30%	28%	27%	10%	6%	13,512	32%	27%	27%	10%	4%	1,693

Note: SD = Strongly disapprove, D = Somewhat disapprove, N = Neither approve nor disapprove, A = Somewhat approve, SA = Strongly approve; # = Number of students responding to item

Risk Perceptions

All students participating in the 2021 IYS were asked to think about the possible risks to physical or mental health and to indicate the level of risk associated with engaging in eleven different activities related to drinking alcohol, smoking cigarettes or using e-cigarettes, gambling, or using seven different types of drugs (such as, marijuana, methamphetamines, or cocaine) on a regular basis. The possible responses for level of risk included: little or no risk, slight risk, moderate risk, or high risk

Table G25: Students' risk perceptions, by grade

6th Grade

	o Grade									
	State							AEA		
	LR	SR	MR	HR	#	LR	SR	MR	HR	#
Drinking 4(females)/5(males) or more drinks of alcohol within a couple of hours	26%	7%	21%	46%	15,183	24%	7%	22%	48%	1,949
Smoking cigarettes regularly	26%	4%	17%	53%	15,139	23%	5%	18%	54%	1,940
Using marijuana regularly	27%	4%	12%	56%	14,626	24%	4%	13%	59%	1,892
Gambling regularly	28%	14%	27%	31%	14,937	25%	14%	29%	32%	1,907
Using methamphetamines (crank) regularly	28%	3%	13%	56%	14,071	25%	3%	14%	58%	1,801
Using cocaine regularly	27%	2%	8%	64%	14,762	23%	2%	8%	66%	1,897
Using amphetamines other than methamphetamines regularly	28%	5%	19%	49%	13,995	25%	5%	19%	52%	1,798
Using any other illegal drug regularly	26%	2%	7%	65%	14,938	23%	2%	9%	67%	1,909
Regularly using over-the-counter medications differently than directed	27%	7%	22%	44%	14,720	24%	6%	24%	46%	1,887
Regularly using prescription medication for non-medical reasons	27%	6%	20%	47%	14,798	24%	6%	21%	49%	1,899
Regularly using e-cigarettes	26%	5%	16%	53%	14,889	23%	4%	16%	56%	1,909

8th Grade

	State							AEA		
	LR	SR	MR	HR	#	LR	SR	MR	HR	#
Drinking 4(females)/5(males) or more drinks of alcohol within a couple of hours	17%	9%	25%	49%	16,924	17%	8%	24%	50%	2,090
Smoking cigarettes regularly	17%	4%	18%	61%	16,903	17%	4%	18%	61%	2,089
Using marijuana regularly	20%	7%	14%	59%	16,852	20%	7%	15%	59%	2,087
Gambling regularly	19%	15%	31%	35%	16,860	18%	15%	31%	36%	2,086
Using methamphetamines (crank) regularly	18%	3%	12%	67%	16,581	18%	3%	11%	69%	2,051
Using cocaine regularly	17%	1%	7%	75%	16,838	18%	1%	6%	75%	2,082
Using amphetamines other than methamphetamines regularly	18%	4%	19%	59%	16,591	18%	4%	18%	61%	2,055
Using any other illegal drug regularly	17%	2%	10%	71%	16,833	17%	2%	10%	71%	2,080
Regularly using over-the-counter medications differently than directed	18%	8%	27%	47%	16,815	19%	7%	27%	47%	2,078
Regularly using prescription medication for non-medical reasons	19%	7%	23%	52%	16,828	19%	6%	23%	52%	2,081
Regularly using e-cigarettes	17%	7%	22%	54%	16,844	17%	7%	22%	54%	2,083

Note: LR = Little or no risk, SR = Slight risk, MR = Moderate risk, HR = High risk; # = Number of students responding to the item. See full question wording in the appendix.

Table G25: Students' risk perceptions, by grade

11th Grade

	State					AEA					
	LR	SR	MR	HR	#	LR	SR	MR	HR	#	
Drinking 4(females)/5(males) or more drinks of alcohol within a couple of hours	13%	14%	29%	43%	13,474	11%	15%	31%	44%	1,694	
Smoking cigarettes regularly	11%	5%	18%	66%	13,464	9%	5%	17%	70%	1,692	
Using marijuana regularly	21%	16%	20%	42%	13,459	17%	19%	18%	46%	1,690	
Gambling regularly	14%	16%	30%	41%	13,454	11%	15%	32%	42%	1,689	
Using methamphetamines (crank) regularly	11%	2%	7%	80%	13,424	8%	2%	7%	83%	1,683	
Using cocaine regularly	11%	1%	5%	82%	13,453	8%	2%	5%	85%	1,692	
Using amphetamines other than methamphetamines regularly	11%	3%	13%	73%	13,425	8%	3%	14%	75%	1,687	
Using any other illegal drug regularly	11%	3%	13%	73%	13,448	8%	3%	13%	76%	1,690	
Regularly using over-the-counter medications differently than directed	12%	8%	27%	53%	13,448	10%	8%	27%	55%	1,691	
Regularly using prescription medication for non-medical reasons	12%	6%	22%	59%	13,445	10%	6%	22%	62%	1,690	
Regularly using e-cigarettes	13%	12%	27%	48%	13,451	10%	12%	27%	51%	1,694	

Note: LR = Little or no risk, SR = Slight risk, MR = Moderate risk, HR = High risk; # = Number of students responding to the item. See full question wording in the appendix.

Perceptions of Peer Beliefs

All students participating in the 2021 IYS were asked about their perceptions of other students' beliefs about/acceptance of engaging in eight different behaviors. Students were asked, "About how many students in your grade would feel it is okay for you to do each of the following?" The response options were a five-point scale that ranged from "Almost none would think it is okay" to "Almost all would think it is okay."

The set of peer questions were immediately preceded by: "The questions in this section of the survey refer to the students in your school. When you read and answer these questions keep in mind the attitudes and beliefs of other students."

Table G26: Perception of peer acceptance, by grade

6th Grade

			S	tate			AEA						
	~0	Few	Some	Most	~All	#	~0	Few	Some	Most	~All	#	
Drink beer, wine, alcoholic drinks, or hard liquor	60%	23%	13%	3%	1%	15,176	61%	21%	14%	2%	1%	1,944	
Smoke cigarettes	64%	23%	10%	2%	1%	15,136	65%	21%	11%	2%	1%	1,938	
Use an e-cigarette, JUUL, vape-pen, e-hookah, mod- box, or other electronic cigarette	59%	24%	12%	3%	2%	15,086	61%	22%	12%	3%	2%	1,935	
Use marijuana	77%	14%	6%	1%	1%	14,795	77%	13%	7%	1%	2%	1,907	
Use any illegal drug other than alcohol, cigarettes, or marijuana	78%	14%	6%	1%	2%	15,083	78%	13%	6%	1%	2%	1,939	
Go to a party where kids under 21 were drinking alcohol	59%	25%	11%	3%	2%	15,105	60%	24%	11%	3%	2%	1,940	
Go to a party where kids were using drugs	73%	17%	7%	2%	2%	15,088	74%	16%	7%	1%	2%	1,935	
Use prescription drugs for non-medical reasons	70%	19%	8%	2%	2%	15,040	70%	18%	8%	2%	2%	1,928	
8th Grade													

8 th	Grade
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	0 01440												
			S	tate			AEA						
	~0	Few	Some	Most	~All	#	~0	Few	Some	Most	~All	#	
Drink beer, wine, alcoholic drinks, or hard liquor	32%	32%	28%	7%	2%	16,858	34%	32%	26%	6%	2%	2,082	
Smoke cigarettes	42%	33%	19%	4%	1%	16,830	46%	32%	17%	4%	1%	2,082	
Use an e-cigarette, JUUL, vape-pen, e-hookah, mod- box, or other electronic cigarette	29%	32%	26%	11%	3%	16,822	32%	31%	23%	11%	3%	2,081	
Use marijuana	51%	27%	16%	5%	2%	16,789	53%	25%	15%	5%	2%	2,081	
Use any illegal drug other than alcohol, cigarettes, or marijuana	58%	25%	12%	3%	1%	16,815	60%	23%	13%	3%	2%	2,080	
Go to a party where kids under 21 were drinking alcohol	33%	33%	22%	9%	3%	16,818	36%	33%	21%	8%	3%	2,082	
Go to a party where kids were using drugs	47%	29%	16%	5%	2%	16,819	48%	29%	16%	5%	3%	2,081	
Use prescription drugs for non-medical reasons	52%	28%	14%	4%	2%	16,816	54%	27%	14%	3%	2%	2,081	

Note: ~0 = Almost none would think it is ok, Few = A few would think it is ok, Some = Some would and some wouldn't think it is ok, Most = Most would think it is ok, ~All = Almost all would think it is ok; # = Number of students responding to item

Table G26: Perception of peer acceptance, by grade

11th Grade

	State					AEA						
	~0	Few	Some	Most	~All	#	~0	Few	Some	Most	~All	#
Drink beer, wine, alcoholic drinks, or hard liquor	11%	14%	38%	27%	10%	13,417	11%	16%	38%	26%	8%	1,684
Smoke cigarettes	26%	35%	29%	7%	3%	13,406	28%	35%	27%	8%	2%	1,681
Use an e-cigarette, JUUL, vape-pen, e-hookah, mod- box, or other electronic cigarette	11%	16%	33%	27%	12%	13,409	11%	19%	33%	27%	10%	1,681
Use marijuana	18%	22%	32%	19%	8%	13,403	20%	23%	32%	18%	7%	1,681
Use any illegal drug other than alcohol, cigarettes, or marijuana	37%	32%	22%	6%	3%	13,400	40%	31%	21%	5%	3%	1,680
Go to a party where kids under 21 were drinking alcohol	13%	16%	31%	27%	14%	13,403	13%	19%	31%	26%	11%	1,681
Go to a party where kids were using drugs	22%	25%	30%	16%	7%	13,397	24%	26%	28%	15%	6%	1,679
Use prescription drugs for non-medical reasons	37%	31%	23%	6%	3%	13,400	40%	31%	21%	5%	2%	1,680

Note: ~ 0 = Almost none would think it is ok, Few = A few would think it is ok, Some = Some would and some wouldn't think it is ok, Most = Most would think it is ok, \sim All = Almost all would think it is ok; # = Number of students responding to item

Student Attitudes Toward School

All students participating in the 2021 IYS were asked to indicate how much they agree or disagree with eleven different statements about their school. For each statement, response options were: strongly disagree, disagree, neither agree nor disagree, agree, and strongly agree. Four of eleven statements were related to students' personal attitudes toward school, two statements were about the school communicating with the student's parent/guardian, another four statements were on school resources, and one statement was about the student's peers being welcoming toward new students

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Table G27: Attitudes toward school, by grade

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	0 Grade											
			5	State			AEA					
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
Feel safe at school	3%	5%	19%	42%	32%	15,277	3%	5%	18%	45%	29%	1,960
Care about school	3%	3%	16%	40%	37%	15,262	3%	3%	17%	41%	36%	1,957
Put forth best effort	1%	2%	8%	33%	56%	15,264	1%	2%	8%	34%	55%	1,959
Do not plan to finish high school	65%	19%	9%	3%	4%	15,208	64%	18%	10%	3%	4%	1,952
School informs parent/guardian when I do a good job	2%	4%	15%	42%	37%	15,219	2%	2%	15%	44%	36%	1,957
School informs parent/guardian of misbehavior	1%	2%	10%	43%	45%	15,219	1%	1%	11%	43%	44%	1,956
Adults available at school to go to for help	4%	4%	10%	30%	52%	15,224	4%	3%	10%	30%	52%	1,957
Peers are welcoming to new students	3%	5%	24%	38%	30%	15,225	3%	5%	24%	39%	29%	1,959
School has up-to-date technology	2%	3%	14%	40%	42%	15,145	2%	3%	14%	42%	38%	1,936
School has available space for extra-curricular activities	2%	3%	16%	41%	38%	15,033	2%	3%	17%	41%	37%	1,928
School building is well maintained	2%	3%	15%	39%	41%	15,105	2%	3%	17%	40%	39%	1,935

	o Grade											
				State			AEA					
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
Feel safe at school	4%	6%	24%	45%	21%	16,885	4%	6%	25%	44%	20%	2,079
Care about school	5%	7%	25%	42%	21%	16,884	6%	6%	26%	41%	21%	2,081
Put forth best effort	2%	3%	14%	42%	40%	16,887	2%	3%	13%	41%	41%	2,082
Do not plan to finish high school	71%	18%	7%	2%	3%	16,877	69%	19%	7%	2%	3%	2,081
School informs parent/guardian when I do a good job	6%	10%	24%	40%	20%	16,875	6%	9%	24%	39%	21%	2,080
School informs parent/guardian of misbehavior	1%	2%	13%	49%	35%	16,863	1%	3%	13%	49%	34%	2,079
Adults available at school to go to for help	7%	7%	15%	37%	35%	16,868	7%	7%	15%	37%	35%	2,076
Peers are welcoming to new students	6%	10%	32%	36%	17%	16,866	6%	11%	30%	37%	17%	2,076
School has up-to-date technology	3%	5%	16%	46%	30%	16,858	4%	6%	19%	44%	28%	2,077
School has available space for extra-curricular activities	2%	3%	15%	47%	33%	16,845	2%	3%	16%	48%	31%	2,076
School building is well maintained	3%	6%	21%	43%	27%	16,860	4%	6%	24%	41%	25%	2,079

Note: SD = Strongly disapprove, D = Somewhat disapprove, N = Neither approve nor disapprove, A = Somewhat approve, SA = Strongly approve; # = Number of students responding to item

Table G27: Attitudes toward school, by grade

11th Grade

						11 0.	uuc						
			\$	State			AEA						
	SD	D	N	A	SA	#	SD	D	N	A	SA	#	
Feel safe at school	4%	6%	23%	47%	19%	13,390	4%	7%	22%	49%	18%	1,685	
Care about school	6%	9%	26%	42%	17%	13,395	6%	10%	27%	40%	16%	1,686	
Put forth best effort	3%	4%	15%	43%	35%	13,394	3%	4%	15%	43%	35%	1,685	
Do not plan to finish high school	78%	14%	5%	2%	2%	13,387	79%	13%	5%	2%	1%	1,684	
School informs parent/guardian when I do a good job	12%	17%	27%	32%	12%	13,384	12%	17%	26%	33%	12%	1,685	
School informs parent/guardian of misbehavior	2%	3%	17%	50%	28%	13,386	2%	3%	15%	51%	29%	1,685	
Adults available at school to go to for help	6%	7%	15%	42%	31%	13,385	6%	8%	15%	42%	29%	1,684	
Peers are welcoming to new students	6%	10%	33%	37%	13%	13,385	7%	10%	33%	37%	13%	1,685	
School has up-to-date technology	5%	7%	17%	46%	25%	13,383	6%	8%	17%	47%	23%	1,682	
School has available space for extra-curricular activities	3%	4%	15%	48%	30%	13,376	4%	5%	14%	50%	27%	1,681	
School building is well maintained	5%	7%	21%	44%	23%	13,376	7%	11%	25%	39%	19%	1,679	

Note: SD = Strongly disapprove, D = Somewhat disapprove, N = Neither approve nor disapprove, A = Somewhat approve, SA = Strongly approve; # = Number of students responding to item

Illegal or Violent Behavior

Students participating in the 2021 IYS were asked about their direct experience with 11 different illegal and/or violent behaviors. Specifically, students were asked, "In the past 12 months, have you done any of the following on school property or at a school event?" The statements included: Carried a gun, knife, club, or other weapon that is not used for a school activity like archery, kendo, skeet shooting, etc.; Used alcohol or other illegal drugs; Used cigarettes, smokeless tobacco (chewing tobacco, snuff, plug, dipping tobacco, snus), or e-cigarettes (vape-pens, hookah-pens, e-hookahs, e-cigars, e-pipes, personal vaporizers or mods); Had your belongings (clothing, books, bike, car) stolen or deliberately damaged; Been disciplined for fighting, theft, or damaging property; Been threatened or injured by someone with a weapon (like a gun, knife or club); Damaged property on purpose (like breaking windows, scratching a car, etc.); Hit, kicked, or fought someone because they made you angry; Used a weapon, force, or threats to get money or things from someone; Verbally threatened to physically harm someone; Stolen something. The list also included a statement designed to identify and prevent students from selecting the same response for each item, "Helped a friend or classmate with a problem they were having;" this item is not displayed in the tables.

Table G28: Illegal or violent activities on school property or at a school event in the past 12 months, by grade

			0 01	uuc		
		State			AEA	
	Yes	No	#	Yes	No	#
Carried a gun, knife, club, or other weapon that is not used for a school activity	3%	97%	15,203	3%	97%	1,945
Used alcohol or other illegal drugs	1%	99%	15,183	1%	99%	1,945
Used cigarettes, smokeless tobacco or e-cigarettes	2%	98%	15,178	2%	98%	1,943
Had your belongings (clothing, books, bike, car) stolen or deliberately damaged	16%	84%	15,163	16%	84%	1,941
Been disciplined for fighting, theft, or damaging property	8%	92%	15,089	8%	92%	1,929
Been threatened or injured by someone with a weapon (like a gun, knife or club)	6%	94%	15,156	6%	94%	1,938
Damaged property on purpose (like breaking windows, scratching a car, etc.)	3%	97%	15,154	3%	97%	1,941
Hit, kicked, or fought someone because they made you angry	23%	77%	15,095	25%	75%	1,929
Used a weapon, force, or threats to get money or things from someone	1%	99%	15,141	1%	99%	1,940
Verbally threatened to physically harm someone	6%	94%	15,088	6%	94%	1,929
Stolen something	6%	94%	15,111	6%	94%	1,932
			oth C	1		

8th Grade State **AEA** # No Yes No Yes # Carried a gun, knife, club, or other weapon that is not used for a school activity 3% 97% 5% 95% 2,077 16,864 Used alcohol or other illegal drugs 3% 97% 16,850 3% 97% 2,075 Used cigarettes, smokeless tobacco or e-cigarettes 4% 16,851 5% 95% 2,077 96% Had your belongings (clothing, books, bike, car) stolen or deliberately damaged 82% 16,854 80% 2,076 18% 20% Been disciplined for fighting, theft, or damaging property 8% 16,850 8% 2,077 92% 92% Been threatened or injured by someone with a weapon (like a gun, knife or club) 7% 93% 16,854 8% 92% 2,075 Damaged property on purpose (like breaking windows, scratching a car, etc.) 4% 96% 16,816 4% 96% 2,066 Hit, kicked, or fought someone because they made you angry 16,802 19% 81% 21% 79% 2,065 Used a weapon, force, or threats to get money or things from someone 1% 1% 99% 16,814 99% 2,065 Verbally threatened to physically harm someone 90% 16,797 12% 88% 2,064 10%

Question: In the past 12 months, have you done any of the following on school property or at a school event? Note: See appendix for full question wording. # = Number of students responding to the item

Stolen something

2,065

8%

92%

16,804

7%

93%

Table G28: Illegal or violent activities on school property or at a school event in the past 12 months, by grade

	State				AEA	
	Yes	No	#	Yes	No	#
Carried a gun, knife, club, or other weapon that is not used for a school activity	5%	95%	13,362	5%	95%	1,684
Used alcohol or other illegal drugs	8%	92%	13,352	8%	92%	1,682
Used cigarettes, smokeless tobacco or e-cigarettes	9%	91%	13,345	8%	92%	1,683
Had your belongings (clothing, books, bike, car) stolen or deliberately damaged	12%	88%	13,352	13%	87%	1,685
Been disciplined for fighting, theft, or damaging property	4%	96%	13,351	4%	96%	1,684
Been threatened or injured by someone with a weapon (like a gun, knife or club)	5%	95%	13,353	4%	96%	1,684
Damaged property on purpose (like breaking windows, scratching a car, etc.)	3%	97%	13,329	3%	97%	1,684
Hit, kicked, or fought someone because they made you angry	9%	91%	13,328	9%	91%	1,684
Used a weapon, force, or threats to get money or things from someone	1%	99%	13,329	1%	99%	1,684
Verbally threatened to physically harm someone	11%	89%	13,325	11%	89%	1,683
Stolen something	7%	93%	13,321	7%	93%	1,682

Question: In the past 12 months, have you done any of the following on school property or at a school event? Note: See appendix for full question wording. # = Number of students responding to the item

Table G29: Relationship with person the student hit, kicked, or fought, by grade

	6 th Grade		8 th G	rade	11 th (Frade
	State	AEA	State	AEA	State	AEA
Sibling(s) only	44%	45%	30%	29%	25%	27%
Sibling(s) and another person or persons (e.g. friends, classmates, peers)	27%	26%	32%	31%	28%	21%
Another person or persons (e.g. friends, classmates, peers)	29%	29%	38%	40%	47%	53%
# Responding	3,342	462	3,116	418	1,201	158

Question: What is your relationship with the person or persons you hit, kicked, or fought in the past 12 months?

Bullying Behaviors

All students participating in the 2021 IYS were asked how often they experienced seven different types of bullying behaviors in the past 30 days. The response options were a five-point scale that ranged from "has not occurred" to "more than 10 times." For each type of bullying behavior that the student reported experiencing, they were subsequently asked, "What, if anything, do you think may have made you a target of the following behavior?" and were asked to check all examples that applied to them. The listed response options included: my race country of origin, or ethnicity, my culture, my religion, my sexual orientation, my gender, another reason, and don't know/not sure. Students were also asked how often they had done the same seven bully behaviors to someone at school in the past 30 days using the same five response options from "has not occurred" to "more than 10 times". Students were also asked how often school staff attempted to stop bullying and if they stayed home from school in the past 30 days because they felt unsafe going or being at school.

The set of bullying questions were immediately preceded by: "The following questions are about bullying. Bullying is unwanted, aggressive behavior among school-aged children that involves a real or perceived power imbalance (such as the use of physical strength, access to embarrassing information, or popularity to control or harm others). Bullying can occur in person or through technology."

Table G30: Number of experiences being bullied in last month, by grade

	- Grade												
				State		AEA							
	0	1	2-4	5-10	>10	#	0	1	2-4	5-10	>10	#	
Called names, made fun of, or teased	43%	22%	18%	7%	11%	15,000	39%	22%	19%	7%	12%	1,914	
Left out, excluded, or ignored	51%	21%	15%	6%	7%	14,957	49%	21%	17%	6%	8%	1,909	
Hit, kicked, pushed, or shoved	68%	15%	9%	3%	4%	14,955	66%	16%	10%	4%	5%	1,906	
Other students told lies, spread rumors about me and tried to make others dislike me	59%	17%	11%	6%	7%	14,937	57%	19%	12%	5%	7%	1,903	
Other students made hurtful sexual jokes, comments, or gestures	71%	11%	8%	4%	7%	14,895	71%	11%	7%	3%	7%	1,900	
Received a threatening or hurtful message from another student	87%	6%	3%	1%	2%	14,933	86%	7%	3%	2%	3%	1,900	
Something hurtful has been shared about me on social media	88%	6%	3%	1%	2%	14,920	87%	7%	3%	1%	2%	1,899	

8th Grade **AEA** State 2-4 2-4 5-10 0 1 5-10 >10 # 0 >10 # Called names, made fun of, or teased 21% 18% 8% 40% 20% 21% 8% 12% 42% 11% 16,686 2,045 Left out, excluded, or ignored 52% 20% 21% 7% 2,042 15% 6% 6% 16,662 51% 16% 6% Hit, kicked, pushed, or shoved 74% 13% 3% 16,664 13% 2,044 7% 3% 73% 8% 3% 3% Other students told lies, spread rumors about me and tried to 58% 17% 12% 6% 7% 16,662 57% 17% 12% 7% 8% 2.043 make others dislike me Other students made hurtful sexual jokes, comments, or 70% 11% 8% 4% 70% 12% 9% 2,043 16,658 6% 4% 7% gestures Received a threatening or hurtful message from another 6% 2,044 86% 4% 1% 2% 16,660 86% 6% 4% 2% 2% student Something hurtful has been shared about me on social media 84% 2,044 86% 7% 4% 1% 16,662 9% 4% 1% 2%

Note: 0 = Has not occurred, 1 = occurred 1 time, 2-4 = occurred 2-4 times, 5-10 = occurred 5-10 times, >10 = occurred > 10 times in the past 30 days # = number responding to that item

Table G30: Number of experiences being bullied in last month, by grade

	State							AEA							
	0	1	2-4	5-10	>10	#	0	1	2-4	5-10	>10	#			
Called names, made fun of, or teased	56%	18%	15%	6%	6%	13,249	56%	19%	15%	5%	5%	1,676			
Left out, excluded, or ignored	62%	16%	13%	4%	4%	13,240	62%	16%	13%	4%	4%	1,676			
Hit, kicked, pushed, or shoved	88%	6%	3%	1%	1%	13,242	90%	5%	3%	<1%	1%	1,674			
Other students told lies, spread rumors about me and tried to make others dislike me	65%	15%	11%	4%	5%	13,239	66%	15%	11%	4%	4%	1,675			
Other students made hurtful sexual jokes, comments, or gestures	76%	10%	8%	3%	4%	13,236	77%	10%	8%	2%	3%	1,673			
Received a threatening or hurtful message from another student	89%	5%	3%	1%	2%	13,238	90%	5%	3%	1%	1%	1,674			
Something hurtful has been shared about me on social media	87%	6%	4%	1%	2%	13,237	89%	5%	3%	1%	2%	1,675			

Note: 0 = Has not occurred, 1 = occurred 1 time, 2-4 = occurred 2-4 times, 5-10 = occurred 5-10 times, >10 = occurred > 10 times in the past 30 days# = number responding to that item

Table G31: Perceived reasons for those reporting experiences, by grade

								Grade										
				S	tate				AEA									
	R/E	C	RL	SO	G	OT	DK	#	R/E	C	RL	SO	G	OT	DK	#		
Called names, made fun of, or teased	6%	4%	4%	9%	8%	38%	53%	7,906	6%	3%	2%	10%	7%	36%	56%	1,043		
Left out, excluded, or ignored	3%	2%	2%	4%	5%	38%	59%	6,752	3%	2%	1%	4%	5%	38%	61%	889		
Hit, kicked, pushed, or shoved	4%	3%	2%	5%	6%	40%	55%	4,363	2%	2%	2%	4%	6%	45%	53%	590		
Other students told lies, spread rumors about me and tried to make others dislike me	4%	3%	3%	8%	5%	42%	51%	5,711	3%	2%	2%	9%	6%	44%	51%	746		
Other students made hurtful sexual jokes, comments, or gestures	4%	3%	2%	14%	16%	30%	51%	4,010	3%	1%	1%	15%	15%	28%	56%	501		
Received a threatening or hurtful message from another student	7%	4%	4%	8%	7%	38%	51%	1,727	5%	3%	3%	10%	7%	40%	52%	231		
Something hurtful has been shared about me on social media	6%	5%	4%	11%	10%	40%	49%	1,654	4%	4%	4%	11%	11%	40%	55%	215		
								8th G	rade									

								Grade										
				S	State				AEA									
	R/E	C	RL	SO	G	OT	DK	#	R/E	C	RL	SO	G	OT	DK	#		
Called names, made fun of, or teased	10%	4%	5%	13%	10%	45%	46%	8,936	8%	3%	3%	13%	8%	44%	48%	1,144		
Left out, excluded, or ignored	4%	2%	2%	6%	5%	40%	60%	7,422	4%	2%	2%	6%	4%	40%	59%	938		
Hit, kicked, pushed, or shoved	4%	2%	2%	7%	6%	43%	54%	3,971	4%	2%	2%	6%	4%	38%	56%	499		
Other students told lies, spread rumors about me and tried to make others dislike me	3%	2%	2%	9%	6%	49%	48%	6,621	4%	2%	2%	9%	4%	49%	49%	840		
Other students made hurtful sexual jokes, comments, or gestures	4%	2%	2%	16%	21%	36%	46%	4,576	4%	2%	2%	14%	20%	31%	49%	582		
Received a threatening or hurtful message from another student	6%	3%	4%	11%	9%	44%	48%	2,084	7%	4%	4%	12%	9%	37%	52%	267		
Something hurtful has been shared about me on social media	5%	3%	4%	10%	9%	49%	45%	2,223	6%	3%	3%	7%	7%	42%	50%	310		

Note: R/E = Race, country of origin or ethnicity, C = Culture, RL = Religion, SO = Sexual orientation, G = Gender, OT = Other reason, DK = Don't know/not sure, # = number responding to that item

Table G31: Perceived reasons for those reporting experiences, by grade

										Giuuc									
	State							AEA											
	R/E	C	RL	SO	G	OT	DK	#	R/E	C	RL	SO	G	OT	DK	#			
Called names, made fun of, or teased	11%	5%	6%	13%	11%	45%	43%	5,326	12%	5%	6%	14%	12%	46%	41%	682			
Left out, excluded, or ignored	4%	3%	3%	6%	5%	42%	58%	4,628	4%	3%	3%	6%	4%	42%	57%	588			
Hit, kicked, pushed, or shoved	6%	4%	4%	9%	7%	40%	52%	1,386	7%	5%	5%	9%	5%	35%	55%	152			
Other students told lies, spread rumors about me and tried to make others dislike me	4%	3%	3%	9%	6%	51%	45%	4,317	4%	3%	3%	8%	5%	55%	42%	535			
Other students made hurtful sexual jokes, comments, or gestures	5%	3%	4%	17%	23%	38%	39%	2,951	4%	1%	3%	19%	24%	38%	36%	371			
Received a threatening or hurtful message from another student	8%	5%	4%	12%	9%	47%	44%	1,353	7%	5%	4%	14%	10%	49%	36%	163			
Something hurtful has been shared about me on social media	6%	4%	4%	11%	9%	49%	42%	1,561	6%	2%	3%	13%	11%	55%	33%	178			

Note: R/E = Race, country of origin or ethnicity, C = Culture, RL = Religion, SO = Sexual orientation, G = Gender, OT = Other reason, DK = Don't know/not sure, # = number responding to that item

Table G32: Frequency of self-reported bullying behavior in last month, by grade

AEA

	0	1	2-4	5-10	>10	#	0	1	2-4	5-10	>10	#
I called someone names or made fun of them or teased them in a hurtful way	78%	15%	5%	1%	1%	14,760	77%	15%	6%	1%	2%	1,855
I left out, excluded, or ignored	84%	12%	3%	1%	1%	14,739	82%	13%	3%	1%	1%	1,854
I hit, kicked, pushed, or shoved	80%	12%	5%	1%	2%	14,735	80%	12%	4%	1%	2%	1,854
I told lies, spread false rumors about another student	94%	4%	1%	<1%	1%	14,721	93%	4%	1%	<1%	1%	1,851
I made hurtful sexual jokes, comments, or gestures	93%	4%	2%	1%	1%	14,721	93%	4%	1%	<1%	2%	1,850
I sent a threatening or hurtful message in an email, a text message, or a direct message (DM)	97%	2%	1%	<1%	<1%	14,737	97%	2%	<1%	<1%	1%	1,853
I shared potentially damaging info about someone else on social media	97%	1%	<1%	<1%	1%	14,732	97%	2%	<1%	<1%	1%	1,853
						8 th (Frade					
			S	tate					A	EA		
	0	1	2-4	tate 5-10	>10	#	0	1	A 2-4	5-10	>10	#
I called someone names or made fun of them or teased them in a hurtful way	0 74%	1 16%			>10	# 16,513	0 71%	1 18%			>10	# 2,021
		1 16% 13%	2-4	5-10				1 18% 14%	2-4	5-10		
teased them in a hurtful way	74%		2-4 7%	5-10	2%	16,513	71%		2-4 8%	5-10	2%	2,021
teased them in a hurtful way I left out, excluded, or ignored	74% 81%	13%	2-4 7% 4%	5-10 1% 1%	2% 1%	16,513 16,509	71% 79%	14%	2-4 8% 4%	5-10 1% 1%	2% 1%	2,021 2,022
I left out, excluded, or ignored I hit, kicked, pushed, or shoved I told lies, spread false rumors about another	74% 81% 81%	13% 10%	2-4 7% 4% 5%	5-10 1% 1% 1%	2% 1% 2%	16,513 16,509 16,494	71% 79% 82%	14% 10%	2-4 8% 4% 5%	5-10 1% 1% 2%	2% 1% 2%	2,021 2,022 2,020
I left out, excluded, or ignored I hit, kicked, pushed, or shoved I told lies, spread false rumors about another student I made hurtful sexual jokes, comments, or	74% 81% 81% 93%	13% 10% 5%	2-4 7% 4% 5% 1%	5-10 1% 1% 1% <1%	2% 1% 2% 1%	16,513 16,509 16,494 16,501	71% 79% 82% 92%	14% 10% 5%	2-4 8% 4% 5% 1%	5-10 1% 1% 2% <1%	2% 1% 2% 1%	2,021 2,022 2,020 2,023

State

Note: 0 = Has not occurred, 1 = occurred 1 time, 2-4 = occurred 2-4 times, 5-10 = occurred 5-10 times, >10 = occurred >10 times in the past 30 days # = number responding to that item

1%

<1%

1%

16,506

96%

2%

1%

<1%

1%

2%

96%

else on social media

2,022

Table G32: Frequency of self-reported bullying behavior in last month, by grade

			S	tate			AEA								
	0	1	2-4	5-10	>10	#	0	1	2-4	5-10	>10	#			
I called someone names or made fun of them or teased them in a hurtful way	81%	10%	6%	1%	2%	13,153	79%	12%	6%	1%	2%	1,668			
I left out, excluded, or ignored	87%	8%	4%	1%	1%	13,147	85%	9%	4%	1%	1%	1,667			
I hit, kicked, pushed, or shoved	92%	4%	2%	<1%	1%	13,145	91%	5%	2%	<1%	1%	1,667			
I told lies, spread false rumors about another student	95%	3%	1%	<1%	1%	13,135	95%	3%	1%	<1%	1%	1,665			
I made hurtful sexual jokes, comments, or gestures	88%	5%	3%	1%	3%	13,138	87%	5%	4%	1%	3%	1,666			
I sent a threatening or hurtful message in an email, a text message, or a direct message (DM)	97%	1%	1%	<1%	1%	13,143	97%	1%	1%	<1%	1%	1,667			
I shared potentially damaging info about someone else on social media	97%	2%	1%	<1%	1%	13,141	97%	2%	1%	<1%	1%	1,667			

Note: 0 = Has not occurred, 1 = occurred 1 time, 2-4 = occurred 2-4 times, 5-10 = occurred 5-10 times, >10 = occurred >10 times in the past 30 days

^{# =} number responding to that item

Table G33: School staff attempt to stop bullying, by grade

	6 th G	rade	8th G	rade	11 th Grade			
	State	AEA	State	AEA	State	AEA		
Almost never	11%	11%	13%	15%	16%	17%		
Once in a while	13%	14%	21%	21%	23%	25%		
Sometimes	16%	18%	21%	20%	24%	22%		
Often	22%	21%	24%	24%	22%	22%		
Almost always	37%	35%	21%	20%	14%	13%		
# Responding	14,676	1,853	16,488	2,013	13,102	1,674		

Question: How often, if ever, do school staff attempt to stop bullying when they know about it?

Table G34: Stayed home because student felt unsafe going to school, by grade

	6 th G	rade	8 th G	rade	11 th Grade			
	State	AEA	State	AEA	State	AEA		
Yes	10%	10%	9%	11%	9%	9%		
No	90%	90%	91%	89%	91%	91%		
# Responding	14,809	1,874	16,540	2,023	13,167	1,680		

Question: In the past 30 days, did you ever stay home because you felt unsafe going to school or being at school?

Perceptions of Other Students' Respect for Diversity

All students participating in the 2021 IYS were asked about their beliefs of other students in their school. The students were asked, "Please indicate how much you agree or disagree with each of the following statements," followed by the 6 different statements regarding students' respect of others based on different situations or demographics such as gender, sexual orientation, or learning disabilities. The response options were a five-point scale that ranged from "strongly disagree" to "strongly agree."

Table G35: Beliefs about other students' respect for diversity, by grade

6 th	Grade
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						0 (Jiauc					
			S	tate					A	EA		
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
Students in this school respect other people regardless of gender	6%	9%	27%	34%	24%	14,557	6%	8%	28%	35%	23%	1,831
Students in this school respect other people regardless of their race/ethnicity/skin color	4%	6%	19%	35%	36%	14,521	4%	4%	21%	36%	35%	1,829
Students in this school respect other people regardless of their cultural/religious differences	4%	5%	19%	36%	36%	14,488	4%	4%	20%	39%	34%	1,824
Students in this school respect other people regardless of their physical disabilities	5%	7%	20%	34%	34%	14,462	5%	7%	20%	35%	33%	1,818
Students in this school respect other people regardless of their learning disabilities	5%	7%	22%	34%	32%	14,466	4%	7%	21%	37%	30%	1,818
Students in this school respect other people regardless of their sexual orientation	9%	10%	26%	28%	27%	14,294	9%	9%	26%	30%	25%	1,794
						8 th C	Grade					
			S	tate					A	EA		
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
Students in this school respect other people regardless of gender	12%	18%	32%	27%	12%	16,408	12%	18%	32%	27%	11%	2,010
Students in this school respect other people regardless of their race/ethnicity/skin color	8%	10%	25%	36%	21%	16,399	9%	10%	24%	35%	22%	2,008
Students in this school respect other people regardless of their cultural/religious differences	7%	9%	25%	38%	21%	16,395	8%	9%	24%	37%	22%	2,008
Students in this school respect other people regardless of their physical disabilities	8%	12%	25%	34%	20%	16,385	9%	11%	25%	34%	21%	2,007
Students in this school respect other people regardless of their learning disabilities	8%	12%	27%	34%	19%	16,383	9%	12%	26%	34%	20%	2,006
Students in this school respect other people	1					1	1					1

Note: SD = Strongly Disagree, D = Disagree, N = Neither Agree nor Disagree, A = Agree, SA = Strongly Agree; # = Number of students responding to the item.

Table G35: Beliefs about other students' respect for diversity, by grade

11th Grade

						11 Grade							
	State								A	EA			
	SD	D	N	A	SA	#	SD	D	N	A	SA	#	
Students in this school respect other people regardless of gender	13%	19%	32%	28%	9%	13,076	13%	18%	31%	30%	9%	1,672	
Students in this school respect other people regardless of their race/ethnicity/skin color	10%	14%	27%	35%	14%	13,068	9%	13%	27%	37%	14%	1,671	
Students in this school respect other people regardless of their cultural/religious differences	9%	12%	29%	37%	14%	13,065	9%	11%	28%	39%	13%	1,670	
Students in this school respect other people regardless of their physical disabilities	9%	14%	29%	34%	14%	13,054	9%	13%	29%	35%	14%	1,668	
Students in this school respect other people regardless of their learning disabilities	10%	15%	30%	33%	13%	13,056	10%	15%	30%	34%	11%	1,670	
Students in this school respect other people regardless of their sexual orientation	18%	20%	32%	22%	8%	13,054	18%	19%	33%	23%	7%	1,668	

Note: SD = Strongly Disagree, D = Disagree, N = Neither Agree nor Disagree, A = Agree, SA = Strongly Agree; # = Number of students responding to the item.

Student Perceptions of Teachers & Staff

All students participating in the 2021 IYS were asked to indicate how much they agree or disagree with nine statements about their perceptions of teachers and staff at their school. For each statement, response options were: strongly disagree, disagree, neither agree nor disagree, agree, and strongly agree. Three of nine statements were related to students' perceptions of teacher caring and feedback, the other six statements were about the perceived respect that staff showed for a variety of dimensions of diversity such as race/ethnicity differences and physical disabilities.

Table G36: Perceptions of teachers/staff, by grade

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6 th	(÷ra	aae

			;	State		AEA							
	SD	D	N	A	SA	#	SD	D	N	A	SA	#	
My teachers care about me	2%	3%	15%	39%	41%	14,656	2%	3%	16%	40%	39%	1,845	
My teachers are available to talk with students one-on-one	2%	3%	14%	40%	40%	14,632	2%	3%	15%	41%	38%	1,845	
My teachers notice when I am doing a good job and let me know about it	3%	6%	19%	37%	35%	14,643	3%	5%	18%	40%	34%	1,844	
Staff in this school respect gender differences	2%	2%	12%	33%	51%	14,392	2%	2%	11%	36%	48%	1,800	
Staff in this school respect racial/ethnic/skin color differences	1%	1%	7%	32%	59%	14,390	1%	1%	7%	33%	57%	1,801	
Staff in this school respect cultural/religious differences	1%	1%	7%	32%	58%	14,375	2%	1%	7%	34%	57%	1,795	
Staff in this school respect all sexual orientations	2%	2%	14%	30%	51%	14,199	2%	2%	15%	33%	49%	1,771	
Staff in this school respect students with learning disabilities	1%	1%	6%	30%	61%	14,384	1%	1%	7%	33%	58%	1,796	
Staff in this school respect students with physical disabilities	1%	1%	7%	30%	61%	14,374	1%	1%	7%	32%	59%	1,799	

8th Grade

			,	State			AEA						
	SD	D	N	Α	SA	#	SD	D	N	A	SA	#	
My teachers care about me	4%	6%	26%	44%	21%	16,422	5%	6%	25%	42%	22%	2,003	
My teachers are available to talk with students one-on-one	4%	6%	22%	46%	23%	16,423	4%	6%	21%	46%	23%	2,005	
My teachers notice when I am doing a good job and let me know about it	7%	11%	28%	36%	18%	16,418	7%	10%	27%	35%	21%	2,004	
Staff in this school respect gender differences	3%	4%	19%	42%	32%	16,291	3%	4%	20%	42%	32%	1,995	
Staff in this school respect racial/ethnic/skin color differences	2%	2%	13%	44%	39%	16,291	3%	2%	13%	43%	39%	1,996	
Staff in this school respect cultural/religious differences	2%	2%	14%	44%	39%	16,293	2%	2%	13%	44%	38%	1,996	
Staff in this school respect all sexual orientations	3%	4%	20%	40%	33%	16,265	3%	4%	20%	39%	33%	1,992	
Staff in this school respect students with learning disabilities	2%	2%	12%	42%	43%	16,297	3%	2%	13%	40%	43%	1,997	
Staff in this school respect students with physical disabilities	2%	1%	12%	42%	43%	16,295	3%	2%	13%	40%	43%	1,996	

Note: SD = Strongly disapprove, D = Somewhat disapprove, N = Neither approve nor disapprove, A = Somewhat approve, SA = Strongly approve; SA = Strongly approv

Table G36: Perceptions of teachers/staff, by grade

11th Grade

	State								Al	EΑ		
	SD	D	N	Α	SA	#	SD	D	N	A	SA	#
My teachers care about me	4%	7%	27%	46%	16%	13,068	5%	7%	28%	47%	13%	1,666
My teachers are available to talk with students one-on-one	4%	6%	23%	49%	18%	13,066	3%	7%	23%	49%	17%	1,665
My teachers notice when I am doing a good job and let me know about it	9%	14%	32%	32%	13%	13,068	9%	15%	32%	32%	11%	1,666
Staff in this school respect gender differences	3%	5%	23%	46%	23%	12,996	3%	5%	22%	47%	23%	1,661
Staff in this school respect racial/ethnic/skin color differences	3%	3%	19%	48%	27%	12,997	3%	3%	19%	49%	26%	1,662
Staff in this school respect cultural/religious differences	3%	3%	20%	48%	27%	12,996	3%	3%	20%	48%	26%	1,662
Staff in this school respect all sexual orientations	3%	5%	24%	44%	23%	12,986	3%	4%	25%	45%	23%	1,659
Staff in this school respect students with learning disabilities	3%	3%	18%	46%	30%	12,995	2%	3%	18%	47%	29%	1,662
Staff in this school respect students with physical disabilities	3%	2%	18%	47%	30%	12,992	2%	2%	16%	49%	31%	1,661

Note: SD = Strongly disapprove, D = Somewhat disapprove, N = Neither approve nor disapprove, A = Somewhat approve, SA = Strongly approve; # = Number of students responding to item

Ease of Access to Harmful Substances and Items

All students participating in the 2021 IYS were asked about their beliefs on ease of access to 8 different substances and items. The students were asked, "How easy or hard do you think it would be for someone your age to get each of the following:" followed by the eight different substances or items. The response options were a four-point scale that ranged from "very hard" to "very easy" as well as a "don't know/not sure" option.

Table G37: Ease of access to harmful substances, by grade

6th Grade

	State							AEA						
	VH	Н	Е	VE	DK	#	VH	Н	Е	VE	DK	#		
Cigarettes	35%	25%	13%	4%	23%	14,122	34%	25%	13%	4%	25%	1,759		
E-cigarettes, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarettes	36%	23%	13%	5%	22%	14,122	36%	23%	13%	5%	22%	1,756		
Alcoholic beverages (beer, wine, or liquor)	35%	23%	16%	6%	20%	14,150	33%	22%	18%	7%	20%	1,765		
Marijuana (pot, weed, bud, hash)	51%	19%	5%	2%	22%	14,103	52%	19%	5%	3%	22%	1,756		
Any other illegal drug (methamphetamine, heroin, cocaine, etc.)	55%	17%	4%	2%	22%	14,135	54%	18%	4%	3%	21%	1,759		
A firearm (handgun, shotgun, rifle, etc.)	37%	23%	13%	6%	21%	14,127	35%	23%	15%	6%	20%	1,761		
Prescription medication that is not prescribed for you by a doctor or nurse	38%	21%	13%	7%	22%	14,124	37%	22%	14%	6%	21%	1,757		
Lottery or scratch tickets	22%	20%	21%	15%	22%	14,142	20%	20%	23%	15%	23%	1,763		
8 th Grade														

8" Grade

	State							AEA						
	VH	Н	Е	VE	DK	#	VH	Н	Е	VE	DK	#		
Cigarettes	13%	27%	27%	10%	23%	16,193	13%	27%	27%	10%	24%	1,986		
E-cigarettes, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarettes	10%	18%	33%	20%	19%	16,213	11%	19%	31%	20%	19%	1,988		
Alcoholic beverages (beer, wine, or liquor)	12%	20%	31%	18%	18%	16,233	12%	21%	29%	18%	19%	1,991		
Marijuana (pot, weed, bud, hash)	28%	28%	15%	8%	22%	16,218	28%	28%	14%	8%	21%	1,990		
Any other illegal drug (methamphetamine, heroin, cocaine, etc.)	37%	26%	9%	5%	23%	16,224	39%	26%	9%	4%	22%	1,990		
A firearm (handgun, shotgun, rifle, etc.)	21%	28%	20%	11%	20%	16,222	22%	25%	22%	10%	21%	1,988		
Prescription medication that is not prescribed for you by a doctor or nurse	19%	24%	21%	13%	21%	16,222	19%	25%	21%	12%	23%	1,990		
Lottery or scratch tickets	13%	19%	25%	21%	22%	16,224	13%	19%	25%	20%	24%	1,990		

Note: VH = Very hard, H = Hard, E = Easy, VE = Very easy, DK = Don't know/Not sure; # = Number of students responding to the item

Table G37: Ease of access to harmful substances, by grade

11th Grade

	State							AEA						
	VH	Н	Е	VE	DK	#	VH	Н	Е	VE	DK	#		
Cigarettes	6%	18%	36%	21%	19%	12,942	6%	18%	36%	22%	18%	1,661		
E-cigarettes, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarettes	4%	8%	32%	43%	13%	12,955	4%	8%	32%	44%	12%	1,662		
Alcoholic beverages (beer, wine, or liquor)	5%	10%	33%	39%	13%	12,959	5%	11%	35%	38%	12%	1,662		
Marijuana (pot, weed, bud, hash)	9%	19%	29%	24%	18%	12,958	10%	21%	28%	24%	17%	1,662		
Any other illegal drug (methamphetamine, heroin, cocaine, etc.)	24%	30%	14%	9%	23%	12,957	25%	29%	13%	10%	23%	1,661		
A firearm (handgun, shotgun, rifle, etc.)	17%	26%	23%	14%	21%	12,953	17%	27%	22%	14%	20%	1,661		
Prescription medication that is not prescribed for you by a doctor or nurse	15%	24%	24%	16%	22%	12,955	16%	24%	22%	16%	22%	1,660		
Lottery or scratch tickets	11%	17%	26%	22%	25%	12,953	10%	16%	26%	24%	24%	1,661		

Note: VH = Very hard, H = Hard, E = Easy, VE = Very easy, DK = Don't know/Not sure; # = Number of students responding to the item

Alcohol Use

All students participating in the 2021 IYS were asked a series of questions about their alcohol use. Students who reported having had a drink of alcohol at least once in their life_were asked two additional items. Students who reported having had a drink of alcohol in the past 30 days were asked 10 additional items.

Table G38: Alcohol use (all participants), by grade

Table G38: Alcohol use (all participants), by grade						
	6 th Grade					
		State			AEA	
	Yes	No	#	Yes	No	#
Ever had alcohol	11%	89%	14,459	12%	88%	1,819
At least 1 drink in past 30 days	2%	98%	14,649	2%	98%	1,878
Drank beer in past 30 days	1%	99%	14,641	1%	99%	1,875
Drank "any other alcohol" in past 30 days	1%	99%	14,643	1%	99%	1,878
Binge drinking in past 30 days	<1%	100%	14,653	<1%	100%	1,878
Ever driven a car or other motorized vehicle (ATV, tractor, moped) after using any amount of alcohol, recreational or non-prescribed drugs	5%	95%	14,414	5%	95%	1,800
	8 th Grade					
		State				
	Yes	No	#	Yes	No	#
Ever had alcohol	19%	81%	16,312	20%	80%	2,006
At least 1 drink in past 30 days	6%	94%	16,400	6%	94%	2,013
Drank beer in past 30 days	3%	97%	16,379	3%	97%	2,013
Drank "any other alcohol" in past 30 days	5%	95%	16,386	5%	95%	2,012
Binge drinking in past 30 days	2%	98%	16,406	2%	98%	2,015
Ever driven a car or other motorized vehicle (ATV, tractor, moped) after using any amount of alcohol, recreational or non-prescribed drugs	5%	95%	16,288	5%	95%	1,996
				Grade		
	3 7	State		V	AEA	щ
Ever had alcohol	Yes 41%	No 500/	#	Yes	No	1 667
At least 1 drink in past 30 days		59%	13,020	41%	59%	1,667
• •	18%	82%	13,066	18%	82%	1,668
Drank beer in past 30 days	10%	90%	13,029	11%	89%	1,661
Drank "any other alcohol" in past 30 days	16%	84%	13,043	15%	85%	1,663
Binge drinking in past 30 days	9%	91%	13,062	9%	91%	1,666
Ever driven a car or other motorized vehicle (ATV, tractor, moped) after using any amount of alcohol, recreational or non-prescribed drugs	7%	93%	12,979	7%	93%	1,662

Note: See appendix for full question wording. # = Number of students responding to item

Table G39: Age for first alcoholic drink (among students who have ever had a drink), by grade

	6 th G	rade	8 th Grade		11 th (Grade
	State	AEA	State	AEA	State	AEA
8 or younger	34%	34%	17%	15%	6%	5%
9 or 10	34%	36%	14%	15%	3%	4%
11 or 12	30%	29%	33%	36%	9%	9%
13 or 14	<1%	1%	36%	34%	29%	29%
15 or 16			<1%	1%	50%	48%
17 or older					4%	4%
# Responding	1,643	212	3,034	388	5,278	685

Question: How old were you when you first drank (more than a few sips of) alcohol (beer, wine, alcoholic drinks, or hard liquor such as vodka, whiskey, rum, tequila, gin)?

Table G40: At least one alcoholic drink (among students who have ever had a drink) in the past 30 days, by grade

	6 th G	rade	8th G	rade	11 th Grade		
	State	AEA	State	AEA	State	AEA	
Yes	21%	18%	32%	32%	46%	44%	
No	79%	82%	68%	68%	54%	56%	
# Responding	1,653	218	3,044	388	5,290	684	

Question: In the past 30 days, have you had at least one drink of alcohol (glass, bottle or can of beer, glass of wine, liquor, or mixed drink)?

Table G41: Alcohol use (among students who reported having at least 1 drink in the past 30 days), by grade

Fine example, and general	6 th Grade						
		State			AEA		
	Yes	No	#	Yes	No	#	
Drank beer in past 30 days	54%	46%	328	47%	53%	36	
Drank "any other alcohol" in past 30 days	63%	37%	330	59%	41%	39	
Binge drinking in past 30 days	18%	82%	340	18%	82%	39	
			8 th G	rade			
	State			AEA			
	Yes	No	#	Yes	No	#	
Drank beer in past 30 days	54%	46%	947	52%	48%	123	
Drank "any other alcohol" in past 30 days	77%	23%	954	78%	22%	122	
Binge drinking in past 30 days	28%	72%	974	33%	67%	125	
			11 th (Frade			
		State			AEA		
	Yes	No	#	Yes	No	#	
Drank beer in past 30 days	58%	42%	2,365	61%	39%	291	
Drank "any other alcohol" in past 30 days	87%	13%	2,379	88%	12%	293	
Binge drinking in past 30 days	51%	49%	2,398	51%	49%	296	

Notes: See appendix for question wording. # = Number of students responding to item

Table G42: How alcohol was acquired in the past 30 days (all participants), by grade

6th Grade

	State			AEA		
	Yes	No	#	Yes	No	#
I bought it	<1%	100%	14,645	<1%	100%	1,877
I gave someone money to buy it	<1%	100%	14,645	<1%	100%	1,877
A parent/guardian gave it to me	1%	99%	14,644	1%	99%	1,877
I took it from my parent/guardian's cabinet/refrigerator	1%	99%	14,645	1%	99%	1,877
I got it at a party	<1%	100%	14,645	<1%	100%	1,877
A friend who is under 21 gave it to me	<1%	100%	14,646	<1%	100%	1,877
A friend who is 21 or over gave it to me	<1%	100%	14,644	<1%	100%	1,877

8th Grade

	State			AEA		
	Yes	No	#	Yes	No	#
I bought it	<1%	100%	16,391	<1%	100%	2,014
I gave someone money to buy it	1%	99%	16,390	<1%	100%	2,013
A parent/guardian gave it to me	2%	98%	16,393	2%	98%	2,014
I took it from my parent/guardian's cabinet/refrigerator	3%	97%	16,389	3%	97%	2,014
I got it at a party	1%	99%	16,386	1%	99%	2,013
A friend who is under 21 gave it to me	2%	98%	16,387	2%	98%	2,014
A friend who is 21 or over gave it to me	1%	99%	16,387	1%	99%	2,014

11th Grade

	State			AEA		
	Yes	No	#	Yes	No	#
I bought it	3%	97%	13,036	4%	96%	1,665
I gave someone money to buy it	6%	94%	13,033	6%	94%	1,665
A parent/guardian gave it to me	5%	95%	13,027	5%	95%	1,664
I took it from my parent/guardian's cabinet/refrigerator	5%	95%	13,025	5%	95%	1,663
I got it at a party	9%	91%	13,027	8%	92%	1,664
A friend who is under 21 gave it to me	7%	93%	13,029	7%	93%	1,664
A friend who is 21 or over gave it to me	6%	94%	13,025	6%	94%	1,664

Question: In the past 30 days, did you get alcohol in the following ways? # = Number of students responding to item

Table G43: How alcohol was acquired in the past 30 days (among students who reported having at least 1 drink in the past 30 days), by grade

	6 th Grade					
	State			AEA		
	Yes	No	#	Yes	No	#
I bought it	6%	94%	332	5%	95%	38
I gave someone money to buy it	6%	94%	332	8%	92%	38
A parent/guardian gave it to me	43%	57%	331	32%	68%	38
I took it from my parent/guardian's cabinet/refrigerator	34%	66%	332	39%	61%	38
I got it at a party	16%	84%	332	18%	82%	38
A friend who is under 21 gave it to me	16%	84%	333	24%	76%	38
A friend who is 21 or over gave it to me	18%	82%	331	16%	84%	38

	8 th Grade					
		State		AEA		
	Yes	No	#	Yes	No	#
I bought it	5%	95%	959	4%	96%	124
I gave someone money to buy it	11%	89%	958	7%	93%	123
A parent/guardian gave it to me	33%	67%	961	30%	70%	124
I took it from my parent/guardian's cabinet/refrigerator	44%	56%	957	48%	52%	124
I got it at a party	23%	77%	954	20%	80%	123
A friend who is under 21 gave it to me	27%	73%	955	27%	73%	124
A friend who is 21 or over gave it to me	23%	77%	955	24%	76%	124
		•	11 th Gr	ade	•	

	11" Grade					
	State			AEA		
	Yes	No	#	Yes	No	#
I bought it	16%	84%	2,372	22%	78%	295
I gave someone money to buy it	34%	66%	2,369	33%	67%	295
A parent/guardian gave it to me	25%	75%	2,363	27%	73%	294
I took it from my parent/guardian's cabinet/refrigerator	27%	73%	2,361	30%	70%	293
I got it at a party	48%	52%	2,363	48%	52%	294
A friend who is under 21 gave it to me	40%	60%	2,365	40%	60%	294
A friend who is 21 or over gave it to me	34%	66%	2,361	34%	66%	294

Question: In the past 30 days, did you get alcohol in the following ways? # = Number of students responding to item

Tobacco Use

All students participating in the 2021 IYS were asked about their use of tobacco and nicotine products including cigarettes, cigars, smokeless tobacco, water pipes or hookah, heated (heat-not-burn) tobacco products, and electronic nicotine products. Students who reported having ever used tobacco or nicotine products were also asked about current (past 30 day) use, age of first use, quit attempts in the past 12 months, and average number of cigarettes smoked per day (among current smokers).

Table G44: Ever used tobacco or nicotine products, by grade

Tuble 644. Ever used tobacco of meetine products,	6 th Grade						
		State	;		AEA		
	Yes	No	#	Yes	No	#	
Smoked tobacco or used any tobacco products (not including e-cigarettes)?	1%	99%	14,347	1%	99%	1,794	
Used an e-cigarette, JUUL, vape-pen, e-hookah, modbox, or other electronic cigarette?	4%	96%	14,329	4%	96%	1,792	
Used a heated (heat-not-burn) tobacco product, heat tobacco stick or capsule to produce a vapor (iQOS, HeatSticks, glo, Eclipse, lil)?	1%	99%	14,315	1%	99%	1,791	
			8th G	rade			
		State	,	AEA			
	Yes	No	#	Yes	No	#	
Smoked tobacco or used any tobacco products (not including e-cigarettes)?	4%	96%	16,249	4%	96%	1,991	
Used an e-cigarette, JUUL, vape-pen, e-hookah, modbox, or other electronic cigarette?	10%	90%	16,222	12%	88%	1,992	
Used a heated (heat-not-burn) tobacco product, heat tobacco stick or capsule to produce a vapor (iQOS, HeatSticks, glo, Eclipse, lil)?	2%	98%	16,237	2%	98%	1,992	
			11 th (Grade			
		State			AEA		
	Yes	No	#	Yes	No	#	
Smoked tobacco or used any tobacco products (not including e-cigarettes)?	10%	90%	12,946	9%	91%	1,661	
Used an e-cigarette, JUUL, vape-pen, e-hookah, modbox, or other electronic cigarette?	24%	76%	12,938	24%	76%	1,660	
Used a heated (heat-not-burn) tobacco product, heat tobacco stick or capsule to produce a vapor (iQOS, HeatSticks, glo, Eclipse, lil)?	4%	96%	12,939	4%	96%	1,659	

Question: Have you ever...? # = Number of students responding to item

Table G45: Age of first tobacco / nicotine use, by grade

6 th	Gra	de
v	OI a	u

		State				AEA										
	Never used	<9	9-10	11-12	13-14	15-16	17+	#	Never used	<9	9-10	11-12	13-14	15-16	17+	#
Smoked a whole cigarette	47%	13%	23%	16%	0%			202	42%	4%	29%	25%	0%			24
Used smokeless tobacco	64%	9%	13%	10%	<1%			201	63%	8%	8%	21%	0%			24
Used an e-cigarette	10%	13%	33%	42%	1%			585	13%	15%	24%	48%	0%			75
Used heated (heat-not-burn) tobacco products	51%	8%	16%	15%	2%			123	75%	17%	0%	8%	0%			12
Smoked menthol cigarettes	68%	7%	9%	12%	<1%			201	75%	4%	4%	17%	0%			24
								8 th	8 th Grade							

				Sta	ite				AEA							
	Never used	<9	9-10	11-12	13-14	15-16	17+	#	Never used	<9	9-10	11-12	13-14	15-16	17+	#
Smoked a whole cigarette	36%	8%	12%	23%	20%	1%		578	45%	7%	7%	20%	21%	0%		75
Used smokeless tobacco	67%	6%	7%	9%	9%	<1%		577	77%	5%	1%	9%	7%	0%		75
Used an e-cigarette	4%	4%	10%	41%	40%	<1%		1,626	4%	4%	12%	43%	36%	<1%		231
Used heated (heat-not-burn) tobacco products	33%	8%	6%	28%	22%	1%		281	30%	9%	6%	33%	18%	3%		33
Smoked menthol cigarettes	58%	5%	9%	13%	14%	<1%		579	67%	5%	4%	11%	13%	0%		75

11th Grade

				Sta	ite				AEA							
	Never used	<9	9-10	11-12	13-14	15-16	17+	#	Never used	<9	9-10	11-12	13-14	15-16	17+	#
Smoked a whole cigarette	32%	6%	4%	9%	20%	26%	2%	1,259	27%	7%	4%	10%	19%	32%	1%	152
Used smokeless tobacco	59%	4%	3%	7%	12%	15%	1%	1,258	53%	7%	3%	7%	11%	19%	1%	152
Used an e-cigarette	3%	2%	2%	9%	38%	43%	3%	3,089	3%	2%	2%	7%	40%	43%	3%	402
Used heated (heat-not-burn) tobacco products	40%	8%	4%	9%	13%	23%	2%	478	32%	12%	3%	17%	8%	27%	2%	60
Smoked menthol cigarettes	48%	4%	4%	7%	16%	19%	2%	1,259	45%	7%	3%	7%	14%	22%	2%	152

Question: How old were you when you first...? Note: See appendix for full question wording. # = Number of students responding to item

Table G46: Types of tobacco and nicotine products used in the past 30 days (all participants), by grade 6^{th} Grade

		\$	State					
	Yes	No	Never used	#	Yes	No	Never used	#
Smoked cigarettes	<1%	1%	99%	14,570	<1%	1%	99%	1,866
Smoked menthol cigarettes	<1%	1%	99%	14,569	<1%	1%	99%	1,866
Smoked cigars	<1%	1%	99%	14,567	<1%	1%	99%	1,865
Used smokeless tobacco	<1%	1%	99%	14,570	<1%	1%	99%	1,866
Smoked tobacco using a water pipe or hookah	<1%	1%	99%	14,568	<1%	1%	99%	1,865
Used an e-cigarette	1%	3%	96%	14,569	1%	3%	96%	1,865
Used a heated (heat-not-burn) tobacco product	<1%	1%	99%	14,574	<1%	1%	99%	1,866

8th Grade

		,	State			1	AEA	
	Yes	No	Never used	#	Yes	No	Never used	#
Smoked cigarettes	1%	3%	96%	16,352	1%	3%	96%	2,012
Smoked menthol cigarettes	1%	3%	96%	16,351	1%	3%	96%	2,011
Smoked cigars	<1%	3%	96%	16,350	<1%	3%	96%	2,011
Used smokeless tobacco	1%	3%	96%	16,352	<1%	3%	96%	2,011
Smoked tobacco using a water pipe or hookah	<1%	3%	96%	16,352	<1%	3%	96%	2,011
Used an e-cigarette	4%	6%	90%	16,349	5%	6%	88%	2,010
Used a heated (heat-not-burn) tobacco product	1%	1%	98%	16,358	1%	1%	98%	2,012

11th Grade

		,	State			I	AEA	
	Yes	No	Never used	#	Yes	No	Never used	#
Smoked cigarettes	3%	7%	90%	13,012	3%	6%	91%	1,668
Smoked menthol cigarettes	3%	7%	90%	13,012	3%	6%	91%	1,668
Smoked cigars	2%	8%	90%	13,012	2%	7%	91%	1,668
Used smokeless tobacco	2%	8%	90%	13,011	2%	7%	91%	1,668
Smoked tobacco using a water pipe or hookah	1%	9%	90%	13,011	1%	8%	91%	1,668
Used an e-cigarette	13%	11%	76%	13,007	13%	11%	76%	1,668
Used a heated (heat-not-burn) tobacco product	1%	3%	96%	13,012	1%	2%	96%	1,668

Question: In the past 30 days, have you...? # = Number of students responding to item

Table G47: Cigarettes smoked per day among students who smoked in past 30 days, by grade

	6 th G	rade	8 th G	rade	11 th (Grade	
	State	AEA	State	AEA	State	AEA	
< 1 cigarette per day	45%	*	58%	53%	58%	60%	
1 cigarette per day	12%	*	9%	12%	10%	5%	
2 to 5 cigarettes per day	17%	*	19%	6%	17%	16%	
6 to 10 cigarettes per day	7%	*	8%	12%	4%	2%	
11 to 20 cigarettes per day	7%	*	0%	0%	2%	2%	
> 20 cigarettes per day	12%	*	6%	18%	9%	15%	
# Responding	58	*	186	17	408	55	

Question: In the past 30 days, on the days you smoked, on average, about how many cigarettes did you smoke per day?

Table G48: Stopped smoking cigarettes or using electronic nicotine products in the past 12 months (all participants), by grade

(all participants), by grade								
				6 th (Frade			
			State				AEA	
	Yes	No	Never used	#	Yes	No	Never used	#
Stopped smoking cigarettes for one day or longer because you were trying to quit?	1%	1%	99%	14,566	1%	1%	99%	1,864
Stopped using e-cigarettes, JUUL, vape- pen, e-hookah, mod-box, or other electronic cigarette for one day or longer because you were trying to quit?	2%	2%	96%	14,555	2%	2%	96%	1,862
				8 th (Grade			
			State				AEA	
	Yes	No	Never used	#	Yes	No	Never used	#
Stopped smoking cigarettes for one day or longer because you were trying to quit?	2%	2%	97%	16,340	2%	2%	96%	2,010
Stopped using e-cigarettes, JUUL, vape- pen, e-hookah, mod-box, or other electronic cigarette for one day or longer because you were trying to quit?	6%	4%	90%	16,335	7%	5%	88%	2,009
				11 th	Grade			
			State				AEA	
	Yes	No	Never used	#	Yes	No	Never used	#
Stopped smoking cigarettes for one day or longer because you were trying to quit?	4%	6%	90%	12,997	4%	5%	91%	1,665
Stopped using e-cigarettes, JUUL, vape- pen, e-hookah, mod-box, or other electronic cigarette for one day or longer because you were trying to quit?	12%	12%	76%	12,983	12%	12%	76%	1,664

Question: In the past 12 months, have you...? # = Number of students responding to item

Table G49: Stopped smoking cigarettes or using electronic nicotine products in the past 12 months among students who ever used tobacco or nicotine products, by grade

			6 th (Grade		
		State			AEA	
	Yes	No	#	Yes	No	#
Stopped smoking cigarettes for one day or longer because you were trying to quit?	60%	40%	203	50%	50%	24
Stopped using e-cigarettes, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette for one day or longer because you were trying to quit?	61%	39%	573	56%	44%	73
			8 th	Grade		
		State			AEA	
	Yes	No	#	Yes	No	#
Stopped smoking cigarettes for one day or longer because you were trying to quit?	55%	45%	567	56%	44%	75
Stopped using e-cigarettes, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette for one day or longer because you were trying to quit?	59%	41%	1,616	61%	39%	232
			11 th	Grade		
		State			AEA	
	Yes	No	#	Yes	No	#
Stopped smoking cigarettes for one day or longer because you were trying to quit?	41%	59%	1,253	46%	54%	151
Stopped using e-cigarettes, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette for one day or longer because you were trying to quit?	51%	49%	3,077	49%	51%	401

Question: In the past 12 months, have you...? # = Number of students responding to item

Use of Marijuana and Other Drugs

All students participating in the 2021 IYS were asked a series of questions about past use of marijuana and other drugs. Specifically, students were asked if they have ever used marijuana (pot, grass, hash, bud, weed), and if yes, were also asked if they used it in the past 30 days and how old they were when they first tried marijuana. In addition to marijuana, students were asked about current use of ten other drugs. Consistent with prior IYS administration years, marijuana is the only substance where students were asked if they "ever used" it and their age of first use.

Table G50: Marijuana use (ever), by grade

	6 th G	rade	8th G	rade	11 th (Frade
	State	AEA	State	AEA	State	AEA
Yes	1%	1%	4%	4%	16%	16%
No	99%	99%	96%	96%	84%	84%
# Responding	14,361	1,803	16,252	1,990	12,921	1,659

Question: Have you ever used marijuana (pot, grass, hash, bud, weed)?

Table G51: Marijuana use (past 30 days) among sample of previous users, by grade

	6 th G	rade	8 th G	rade	11 th (Grade
	State	AEA	State	AEA	State	AEA
Yes	43%	44%	47%	46%	50%	46%
No (but previously have used)	57%	56%	53%	54%	50%	54%
# Responding	142	16	612	79	2,052	269

Question: In the past 30 days, have you used marijuana (pot, grass, hash, bud, weed)?

Table G52: Marijuana use (past 30 days) among all participants, by grade

	6 th G	rade	8 th G	rade	11 th Grade		
	State	AEA	State	AEA	State	AEA	
Yes	<1%	<1%	2%	2%	8%	7%	
No (but previously have used)	1%	<1%	2%	2%	8%	9%	
No previous marijuana use reported	99%	99%	96%	96%	84%	84%	
# Responding	14,562	1,864	16,432	2,009	12,987	1,667	

Question: In the past 30 days, have you used marijuana (pot, grass, hash, bud, weed)?

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Table G53: Drug use in the past 30 days, by grade

∠th.	\sim	
6	(-r	ade
	TTI	

		State			AEA	
	Yes	No	#	Yes	No	#
Sniffed glue, breathed the contents of gases or sprays in order to get high	2%	98%	14,080	2%	98%	1,751
Used over-the-counter medications differently from the way the directions indicate	2%	98%	13,999	2%	98%	1,739
Used prescription medications that were not prescribed for you by your doctor	2%	98%	14,018	2%	98%	1,740
Used steroid pills or shots without a doctor's prescription	1%	99%	14,014	1%	99%	1,739
Used cocaine (blow, crack, rock, coke [not Coca Cola])	1%	99%	14,011	1%	99%	1,737
Used methamphetamines (crank)	<1%	100%	13,943	<1%	100%	1,728
Used amphetamines other than methamphetamines (like stimulants, uppers, speed)	1%	99%	13,890	1%	99%	1,721
Used an opioid (heroin) or a prescription opioid (oxycodone, hydrocodone, Oxycontin, codeine, etc.) for non-medical reasons	<1%	100%	13,897	1%	99%	1,721
Used mushrooms (shrooms, psilocybin)	1%	99%	13,865	1%	99%	1,719
Used MDMA (Ecstasy/Molly)	<1%	100%	13,774	<1%	100%	1,701

8th Grade

		State			AEA	1
	Yes	No	#	Yes	No	#
Sniffed glue, breathed the contents of gases or sprays in order to get high	2%	98%	16,124	3%	97%	1,975
Used over-the-counter medications differently from the way the directions indicate	3%	97%	16,117	3%	97%	1,974
Used prescription medications that were not prescribed for you by your doctor	2%	98%	16,111	3%	97%	1,975
Used steroid pills or shots without a doctor's prescription	1%	99%	16,108	1%	99%	1,975
Used cocaine (blow, crack, rock, coke [not Coca Cola])	1%	99%	16,108	1%	99%	1,976
Used methamphetamines (crank)	1%	99%	16,100	1%	99%	1,973
Used amphetamines other than methamphetamines (like stimulants, uppers, speed)	1%	99%	16,094	1%	99%	1,973
Used an opioid (heroin) or a prescription opioid (oxycodone, hydrocodone, Oxycontin, codeine, etc.) for non-medical reasons	1%	99%	16,097	1%	99%	1,973
Used mushrooms (shrooms, psilocybin)	1%	99%	16,094	1%	99%	1,971
Used MDMA (Ecstasy/Molly)	1%	99%	16,077	1%	99%	1,971

Question: In the past 30 days, have you...? # = Number of students responding to the item

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Table G53: Drug use in the past 30 days, by grade

11th Grade

		State			AEA	
	Yes	No	#	Yes	No	#
Sniffed glue, breathed the contents of gases or sprays in order to get high	2%	98%	12,843	2%	98%	1,657
Used over-the-counter medications differently from the way the directions indicate	3%	97%	12,832	3%	97%	1,657
Used prescription medications that were not prescribed for you by your doctor	2%	98%	12,829	2%	98%	1,657
Used steroid pills or shots without a doctor's prescription	1%	99%	12,823	1%	99%	1,656
Used cocaine (blow, crack, rock, coke [not Coca Cola])	1%	99%	12,822	1%	99%	1,655
Used methamphetamines (crank)	1%	99%	12,818	1%	99%	1,655
Used amphetamines other than methamphetamines (like stimulants, uppers, speed)	1%	99%	12,823	1%	99%	1,656
Used an opioid (heroin) or a prescription opioid (oxycodone, hydrocodone, Oxycontin, codeine, etc.) for non-medical reasons	1%	99%	12,823	1%	99%	1,656
Used mushrooms (shrooms, psilocybin)	2%	98%	12,823	2%	98%	1,657
Used MDMA (Ecstasy/Molly)	1%	99%	12,814	1%	99%	1,656

Question: In the past 30 days, have you...? # = Number of students responding to the item

Table G54: Age of first Marijuana use, by grade

	6 th G	rade	8 th G	Frade	11 th (Grade
	State	AEA	State	AEA	State	AEA
<9	21%	27%	9%	10%	3%	4%
9 or 10	36%	33%	9%	8%	2%	3%
11 or 12	37%	33%	33%	35%	7%	6%
13 or 14	3%	7%	48%	47%	30%	32%
15 or 16			<1%	0%	53%	51%
17+					4%	3%
# Responding	131	15	606	79	2,043	268

Question: How old were you when you first tried marijuana (pot, grass, hash, bud, weed)?

Perceptions of Parents' Attitudes

All students participating in the 2021 IYS were asked about their parents' or guardians' views on 9 different behaviors related to using alcohol, cigarettes, and other substances; attending a party where others are using alcohol or other drugs; or starting a fight. A tenth item on volunteering was included as a data quality check and is not reported in the following tables or accompanying narrative. Students were asked, "Thinking about your parents' or guardians' views, for each of the following, how much would you say they would approve or disapprove of you doing it?" followed by the response options that were a five-point scale from "strongly disapprove" to "strongly approve."

The set of parents' attitudes questions were immediately preceded by: "The questions in this part of the survey refer to your parents/guardians and others who live with you. Parents/guardians are the adults (age 21 and over) who live with you and are responsible for taking care of you."

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Table G55: Perceptions of parents' attitudes, by grade

6th Grade

			S	tate			AEA					
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
Drinking beer, wine, alcoholic drinks, or hard liquor	79%	9%	7%	3%	2%	13,739	79%	8%	9%	3%	1%	1,691
Smoking cigarettes	89%	4%	4%	1%	2%	13,703	88%	4%	5%	1%	1%	1,689
Using an e-cigarette	89%	4%	4%	1%	2%	13,700	88%	4%	5%	1%	1%	1,684
Using marijuana	93%	2%	3%	1%	1%	13,655	93%	1%	4%	<1%	1%	1,685
Using any illegal drug other than alcohol, cigarettes, or marijuana	94%	2%	3%	<1%	1%	13,699	93%	1%	4%	<1%	1%	1,687
Misusing prescription drugs, whether they are yours or others'	92%	3%	3%	<1%	1%	13,668	92%	2%	4%	<1%	2%	1,688
Starting a physical fight with someone	72%	14%	10%	2%	2%	13,695	70%	16%	10%	2%	2%	1,689
Going to a party where kids under 21 were using alcohol	89%	5%	4%	1%	1%	13,699	88%	5%	5%	1%	1%	1,688
Going to a party where kids were using drugs	93%	2%	3%	<1%	1%	13,701	92%	2%	4%	<1%	1%	1,689

8th Grade

	State				AEA							
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
Drinking beer, wine, alcoholic drinks, or hard liquor	75%	12%	9%	3%	1%	15,905	73%	12%	10%	3%	2%	1,946
Smoking cigarettes	90%	5%	4%	1%	1%	15,888	88%	6%	5%	1%	1%	1,943
Using an e-cigarette	87%	6%	5%	1%	1%	15,883	84%	7%	7%	1%	1%	1,940
Using marijuana	88%	4%	5%	1%	1%	15,880	88%	4%	6%	1%	1%	1,941
Using any illegal drug other than alcohol, cigarettes, or marijuana	93%	2%	3%	<1%	1%	15,882	91%	3%	4%	<1%	1%	1,942
Misusing prescription drugs, whether they are yours or others'	91%	4%	4%	<1%	1%	15,880	89%	4%	5%	<1%	1%	1,942
Starting a physical fight with someone	58%	21%	17%	3%	1%	15,883	58%	21%	17%	3%	2%	1,942
Going to a party where kids under 21 were using alcohol	82%	10%	6%	1%	1%	15,885	81%	9%	7%	1%	1%	1,941
Going to a party where kids were using drugs	90%	5%	4%	<1%	1%	15,886	88%	5%	5%	1%	1%	1,942

Note: SD = Strongly disapprove, D = Somewhat disapprove, N = Neither approve nor disapprove, A = Somewhat approve, SA = Strongly approve; SA = Strongly approv

Table G55: Perceptions of parents' attitudes, by grade

11th Grade

			S	tate			AEA					
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
Drinking beer, wine, alcoholic drinks, or hard liquor	56%	20%	17%	5%	2%	12,682	55%	22%	17%	5%	2%	1,643
Smoking cigarettes	84%	7%	8%	1%	1%	12,668	84%	6%	8%	<1%	1%	1,642
Using an e-cigarette	78%	10%	9%	1%	1%	12,672	79%	9%	9%	1%	1%	1,643
Using marijuana	74%	10%	11%	3%	2%	12,661	73%	11%	12%	2%	1%	1,643
Using any illegal drug other than alcohol, cigarettes, or marijuana	87%	4%	7%	1%	1%	12,664	87%	5%	7%	<1%	1%	1,643
Misusing prescription drugs, whether they are yours or others'	85%	6%	7%	1%	1%	12,662	86%	7%	6%	<1%	1%	1,641
Starting a physical fight with someone	54%	20%	21%	3%	1%	12,662	52%	21%	23%	3%	2%	1,641
Going to a party where kids under 21 were using alcohol	61%	18%	16%	4%	2%	12,666	61%	19%	16%	3%	2%	1,642
Going to a party where kids were using drugs	77%	10%	10%	1%	1%	12,664	78%	10%	10%	1%	1%	1,641

Note: SD = Strongly disapprove, D = Somewhat disapprove, N = Neither approve nor disapprove, A = Somewhat approve, SA = Strongly approve; # = Number of students responding to item. See appendix for full question wording.

Responses by Sex

Community Engagement

All students participating in the 2021 IYS were asked about their community engagement experiences during the current school year that were related to paid employment, community volunteerism, participation in extra-curricular activities, and participation in religious activities.

Table S1: School year activities, extra-curricular, volunteerism, by sex

		Female						
		State			AEA			
	Yes	No	#	Yes	No	#		
Worked in a paid job	32%	68%	22,050	31%	69%	2,745		
Volunteered in the community	40%	60%	21,950	39%	61%	2,727		
Participated in extra-curricular activities	82%	18%	22,046	80%	20%	2,741		
Participated in religious activities	53%	47%	21,891	56%	44%	2,727		
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	Iviale					
		State			AEA	
	Yes	No	#	Yes	No	#
Worked in a paid job	34%	66%	23,621	35%	65%	2,995
Volunteered in the community	35%	65%	23,543	35%	65%	2,977
Participated in extra-curricular activities	78%	22%	23,594	77%	23%	2,990
Participated in religious activities	50%	50%	23,476	50%	50%	2,977

Question: During the current school year, have you...? # = Number of students responding to the item

Physical Well-being

All students participating in the 2021 IYS were asked about their physical well-being on topics related to physical activity, nutrition, homelessness, any ongoing physical or mental impairments that limit their daily activities, and whether they had experienced a concussion over the past 12 months. More specifically for the physical activity items, students were asked about the typical number of hours of screen time per day that they spend for something other than school work and the number of days that they were physically active for 60 or more minutes over the past 7 days. For nutrition, students were asked about their daily fruit intake as well as their daily vegetable intake over the past 7 days, and if they had experienced hunger in the past 30 days. Students who reported they had experienced a concussion over the past 12 months were also asked about the number of times they experienced a concussion during this time frame. Students who indicated they had ever been homeless were also asked whether they had been homeless in the past 12 months.

Table S2: Screen time for something other than school work, by sex

	Fen	nale	M	ale
	State	AEA	State	AEA
0 hours	4%	4%	5%	6%
More than 0 but less than 2 hours	19%	18%	26%	25%
At least 2 hours but less than 4 hours	30%	28%	30%	28%
At least 4 hours but less than 6 hours	24%	24%	20%	21%
At least 6 hours but less than 8 hours	13%	14%	10%	10%
At least 8 hours but less than 10 hours	6%	7%	4%	5%
At least 10 or more hours	4%	5%	4%	5%
# Responding	22,039	2,734	23,607	2,995

Question: On an average school day, about how many hours of screen time do you spend for something that is not school work? By screen time we mean time spent watching shows or videos, using a computer/tablet, playing video games, social media, apps, or using a phone for something other than calling or texting.

Table S3: Physical activity, by sex

	I	Female	M	ale
	State	AEA	State	AEA
0 days	6%	6%	6%	7%
1 day	7%	7%	6%	7%
2 days	11%	12%	8%	8%
3 days	15%	14%	12%	12%
4 days	15%	15%	11%	12%
5 days	17%	18%	15%	14%
6 days	9%	8%	9%	9%
7 days	20%	19%	34%	32%
# Responding	21,962	2 2,730	23,572	2,988

Question: On how many of the past 7 days were you physically active for a total of 60 minutes (1 hour) or more per day? Add up all the time you spent in any kind of moderate or intense physical activity like running, walking fast, swimming, riding a bicycle, etc.

Table S4: Daily fruit intake, by sex

	Female		M	ale
	State	AEA	State	AEA
I did not eat any fruit during the past 7 days	6%	6%	8%	8%
< 1 time each day	14%	13%	12%	13%
1 time per day	27%	28%	25%	25%
2 times per day	28%	28%	27%	27%
3 times per day	14%	16%	16%	16%
4 times per day	5%	5%	6%	6%
\geq 5 times per day	5%	5%	7%	7%
# Responding	22,042	2,744	23,610	3,001

Question: In the past 7 days, about how many times each day did you eat fruit (do not count fruit juice)?

Table S5: Daily vegetable intake, by sex

	Female		M	ale
	State	AEA	State	AEA
I did not eat any vegetables during the past 7 days	8%	8%	12%	12%
< 1 time each day	16%	16%	17%	17%
1 time per day	33%	34%	30%	30%
2 times per day	25%	25%	23%	23%
3 times per day	11%	10%	10%	10%
4 times per day	3%	3%	3%	4%
\geq 5 times per day	4%	4%	5%	5%
# Responding	22,035	2,746	23,604	3,002

Question: In the past 7 days, about how many times each day did you eat green salad, carrots, potatoes or any other vegetables (do not count french fries, fried potatoes, or potato chips)?

Table S6: Hunger, by sex

	Fen	Female		ale
	State	AEA	State	AEA
Yes	6%	7%	6%	6%
No	94%	93%	9%	94%
# Responding	22,061	2,743	23,656	3,004

Question: In the past 30 days, did you ever go hungry because there was not enough food in your home?

Table S7: Disabilities or impairment, by sex

	Female		Male	
	State	AEA	State	AEA
Yes	21%	21%	13%	14%
No	79%	79%	87%	86%
# Responding	21,809	2,712	23,508	2,978

Question: Do you have any ongoing physical, mental, or emotional disabilities or impairments that limit your daily activities?

Table S8: Concussion, by sex

	Female		Male	
	State	AEA	State	AEA
Yes	7%	7%	9%	9%
No	80%	78%	75%	74%
Not sure	14%	15%	16%	17%
# Responding	22,084	2,745	23,663	3,008

Question: In the past 12 months, have you had a concussion from playing a sport or being physically active?

Table S9: Number of concussions among students reporting having a concussion, by sex

	Female		M	ale
	State	AEA	State	AEA
1 time	60%	64%	65%	63%
2 times	22%	19%	20%	20%
3 times	7%	5%	6%	5%
4 or more times	11%	12%	10%	11%
# Responding	1,427	179	2,050	263

Question: How many times did you have a concussion in the past 12 months?

Table S10: Number of concussions among all participants, by sex

	Female		M	ale
	State	AEA	State	AEA
1 time	4%	4%	6%	6%
2 times	1%	1%	2%	2%
3 times	<1%	<1%	<1%	<1%
4 or more times	1%	1%	1%	1%
No reported concussions	94%	93%	91%	91%
# Responding	22,087	2,748	23,663	3,006

Question: In the past 12 months, have you had a concussion from playing a sport or being physically active? Note. The "no reported concussions" category includes students who selected "no" or "not sure" or who "skipped" the question about having a concussion in the past 12 months.

Table S11: Ever homeless, by sex

	Female		Male	
	State	AEA	State	AEA
Yes	3%	2%	3%	3%
No	97%	98%	97%	97%
# Responding	22,069	2,742	23,667	3,009

Question: Have you ever been homeless?

Table S12: Homeless in the past 12 months among students reporting ever having been homeless, by sex

	Female		M	ale
	State	AEA	State	AEA
Yes	19%	18%	20%	23%
No	81%	82%	80%	77%
# Responding	664	67	650	97

Question: Were you homeless at any time in the past 12 months?

Table S13: Homeless in the past 12 months among all participants, by sex

	Fen	Female		ale
	State	AEA	State	AEA
Yes, homeless in the past 12 months	1%	<1%	1%	1%
No, not homeless in the past 12 months (but previously homeless)	2%	2%	2%	2%
No, never reported being homeless	97%	98%	97%	97%
# Responding	22,117	2,754	23,693	3,010

Question: Were you homeless at any time in the past 12 months?

Note. The "no, never reported being homeless" category includes students who selected "no" or who "skipped" the question about ever being homeless.

Gambling Behavior

All students participating in the 2021 IYS were asked whether they have <u>ever</u> engaged in six gambling behaviors. Students who reported having engaged in these behaviors at any point were also asked about their gambling behaviors during the <u>past 30 days</u>. The gambling behaviors included on the IYS were: betting on sporting events, betting on internet fantasy sports, betting on card or dice games, spending money on in-game or in-app purchases, betting on games of skill, and purchasing lottery tickets.

Table S14: Types of betting or wagering at any time (ever), by sex

Female

	1 011410					
	State			AEA		
	Yes	No	#	Yes	No	#
Bet or wagered on sporting events	15%	85%	21,943	16%	84%	2,726
Bet or wagered on an internet fantasy sports contest	6%	94%	21,881	5%	95%	2,714
Bet or wagered on card or dice games with friends or family (including poker)	23%	77%	21,877	24%	76%	2,717
Spent money on in-game or in-app purchases to extend play	39%	61%	21,960	37%	63%	2,724
Bet or wagered on games of skill such as pool, bowling, or dominoes	13%	87%	21,863	13%	87%	2,715
Purchased lottery scratch off tickets or lotto numbers	8%	92%	21,929	9%	91%	2,722
	Molo					

Male **AEA** State Yes No # Yes No # Bet or wagered on sporting events 27% 73% 23,605 26% 74% 2,995 Bet or wagered on an internet fantasy sports contest 23,556 2,988 17% 83% 15% 85% Bet or wagered on card or dice games with friends or family (including poker) 27% 73% 23,556 28% 72% 2,987 Spent money on in-game or in-app purchases to extend play 68% 32% 23,572 68% 32% 2,989 Bet or wagered on games of skill such as pool, bowling, or dominoes 18% 82% 23,546 17% 83% 2,985 Purchased lottery scratch off tickets or lotto numbers 8% 92% 23,567 8% 92% 2,987

Notes: See appendix for question wording. # = Number of students responding to item

Table S15: Types of betting or wagering in the past 30 days (among students who have ever participated in that activity), by sex

Female State **AEA** Yes No # Yes No Bet or wagered on sporting events 48% 52% 3,371 55% 429 45% Bet or wagered on an internet fantasy sports contest 49% 51% 1,198 45% 55% 135 644 Bet or wagered on card or dice games with friends or family (including poker) 39% 61% 5,020 38% 62% Spent money on in-game or in-app purchases to extend play 45% 55% 8,535 48% 52% 1,012 Bet or wagered on games of skill such as pool, bowling, or dominoes 56% 2,739 57% 359 44% 43% 1,840 Purchased lottery scratch off tickets or lotto numbers 64% 36% 36% 64% 232

Male State **AEA** Yes # Yes No # No 773 Bet or wagered on sporting events 55% 45% 6,421 55% 45% Bet or wagered on an internet fantasy sports contest 3,893 444 64% 36% 62% 38% Bet or wagered on card or dice games with friends or family (including poker) 56% 6,391 43% 57% 842 44% Spent money on in-game or in-app purchases to extend play 60% 40% 15,912 58% 42% 2,027 Bet or wagered on games of skill such as pool, bowling, or dominoes 50% 50% 4,232 505 52% 48% Purchased lottery scratch off tickets or lotto numbers 48% 1,856 44% 56% 52% 225

Notes: See appendix for question wording. # = Number of students responding to item

Mental Health and Suicide

All students participating in the 2021 IYS were asked about their general mental health and presence of suicidal ideation in the past twelve months. Students who reported having thought about killing themselves were asked two additional items. Students who reported having attempted to kill themselves during the past twelve months were asked one additional item

Table S16: General mental health status measured by feeling sad or hopeless, by sex

	Female		M	ale
	State	AEA	State	AEA
Yes	41%	41%	20%	21%
No	59%	59%	80%	79%
# Responding	21,975	2,729	23,613	3,005

Question: In the past 12 months, did you ever feel so sad or hopeless almost every day for 2 weeks or more in a row that you stopped doing some usual activities?

Table S17: Suicidal ideation, by sex

	Female		Male	
	State	AEA	State	AEA
Yes	27%	27%	14%	15%
No	73%	73%	86%	85%
# Responding	21,671	2,699	23,455	2,977

Question: In the past 12 months, have you thought about killing yourself?

Table S18: Suicide plans among students reporting suicidal ideation, by sex

	Female		Male	
	State	AEA	State	AEA
Yes	52%	53%	46%	46%
No	48%	47%	54%	54%
# Responding	5,790	714	3,363	457

Question: In the past 12 months, have you made a plan about how you would kill yourself?

Table S19: Suicide attempts among students reporting suicidal ideation, by sex

	Fen	nale	Ma	ale
	State	AEA	State	AEA
Yes	25%	29%	20%	18%
No	75%	71%	80%	82%
# Responding	5,794	714	3,355	455

Question wording: In the past 12 months, have you tried to kill yourself

Table S20: Required medical treatment due to suicide attempts among students who attempted suicide in the past 12 months, by sex

	Fen	nale	M	ale
	State	AEA	State	AEA
Yes	23%	21%	24%	21%
No	77%	79%	76%	79%
# Responding	1,466	204	679	82

Question wording: If you attempted to kill yourself in the past 12 months, did any attempt result in an injury, poisoning, or overdose that had to be treated by a doctor or nurse?

Table S21: Suicide plans among all participants, by sex

	Fen	nale	M	ale
	State	AEA	State	AEA
Yes	14%	14%	7%	7%
No	13%	12%	8%	8%
No suicidal ideation reported	74%	74%	86%	85%
# Responding	22,071	2,745	23,679	3,010

Question: In the past 12 months, have you made a plan about how you would kill yourself?

Table S22: Suicide attempts among all participants, by sex

	, .			
	Fen	nale	M	ale
	State	AEA	State	AEA
Yes	7%	7%	3%	3%
No	20%	19%	11%	12%
No suicidal ideation reported	74%	74%	86%	85%
# Responding	22,075	2,745	23,671	3,008

Question: In the past 12 months, have you tried to kill yourself?

Table S23: Required medical treatment due to suicide attempts among all participants, by sex

±								
	Fen	nale	M	ale				
	State	AEA	State	AEA				
Yes	2%	2%	1%	1%				
No	5%	6%	2%	2%				
No suicidal ideation reported	93%	93%	97%	97%				
# Responding	22,116	2,754	23,691	3,010				

Question: If you attempted to kill yourself in the past 12 months, did any attempt result in an injury, poisoning, or overdose that had to be treated by a doctor or nurse?

Students' Beliefs and Values

All students participating in the 2021 IYS were asked to indicate how much they agree or disagree with eight different statements about their beliefs and values. Five of the eight statements were related to students' beliefs and attitudes towards others, two additional statements were on beliefs about themselves, and one statement was about whether violence is an acceptable way to solve problems. For each statement, response options were: strongly disagree, disagree, neither agree nor disagree, agree, and strongly agree. Students were encouraged to respond honestly about their beliefs and attitudes, and not according to what they thought was an acceptable answer to others.

Table S24: Students' beliefs and values, by sex

				State			AEA					
	SD	D	N	Α	SA	#	SD	D	N	A	SA	#
It is important to help others	2%	<1%	4%	37%	57%	22,096	1%	<1%	4%	37%	57%	2,752
I care about other peoples' feeling	2%	2%	10%	41%	45%	22,085	2%	1%	10%	42%	45%	2,749
I feel sorry for people who have things stolen or damaged	2%	2%	14%	44%	37%	22,087	2%	2%	14%	46%	36%	2,753
I am accepting of those different than myself	2%	1%	9%	36%	52%	22,006	1%	1%	9%	38%	50%	2,740
It is wrong to discriminate against someone because of their race, appearance, culture, religion, etc.	3%	1%	3%	16%	77%	22,013	2%	1%	3%	17%	77%	2,738
I can say "no" when someone wants me to do things I know are wrong or dangerous	3%	4%	11%	30%	53%	22,073	2%	4%	10%	30%	54%	2,750
I feel I have much to be proud of	6%	11%	26%	32%	24%	22,022	6%	11%	26%	33%	24%	2,741
Violence is an acceptable way to solve problems	47%	27%	18%	5%	4%	22,013	49%	26%	16%	5%	4%	2,736

_	-	-	
	./	0	

	State								A	EA		
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
It is important to help others	2%	1%	7%	43%	47%	23,649	2%	1%	8%	43%	46%	3,003
I care about other peoples' feeling		3%	16%	47%	31%	23,636	3%	4%	16%	47%	31%	3,001
I feel sorry for people who have things stolen or damaged	3%	4%	16%	44%	33%	23,636	3%	3%	17%	45%	32%	2,999
I am accepting of those different than myself		3%	16%	42%	37%	23,555	2%	3%	17%	43%	35%	2,987
It is wrong to discriminate against someone because of their race, appearance, culture, religion, etc.		2%	7%	24%	63%	23,586	3%	3%	8%	24%	63%	2,992
I can say "no" when someone wants me to do things I know are wrong or dangerous	3%	3%	10%	33%	51%	23,609	3%	4%	11%	33%	50%	2,996
I feel I have much to be proud of	5%	8%	20%	35%	32%	23,585	5%	8%	20%	35%	32%	2,996
Violence is an acceptable way to solve problems	29%	25%	30%	10%	6%	23,585	28%	25%	30%	11%	6%	2,994

Note: SD = Strongly Disagree, D = Disagree, N = Neither Agree nor Disagree, A = Agree, SA = Strongly Agree; # = Number of students responding to the question

Risk Perceptions

All students participating in the 2021 IYS were asked to think about the possible risks to physical or mental health and to indicate the level of risk associated with engaging in eleven different activities related to drinking alcohol, smoking cigarettes or using e-cigarettes, gambling, or using seven different types of drugs (such as, marijuana, methamphetamines, or cocaine) on a regular basis. The possible responses for level of risk included: little or no risk, slight risk, moderate risk, or high risk.

Table S25: Students' risk perceptions, by sex

	State					AEA	_			
	LR	SR	MR	HR	#	LR	SR	MR	HR	#
Drinking 4 (F)/5 (M) or more drinks of alcohol within a couple of hours	19%	10%	26%	45%	21,855	17%	10%	27%	47%	2,727
Smoking cigarettes regularly	19%	4%	17%	61%	21,830	17%	3%	17%	63%	2,727
Using marijuana regularly	22%	8%	14%	56%	21,508	19%	8%	14%	59%	2,702
Gambling regularly	21%	14%	30%	36%	21,664	19%	14%	30%	37%	2,706
Using methamphetamines (crank) regularly	19%	3%	11%	68%	20,979	17%	2%	11%	70%	2,629
Using cocaine regularly	18%	1%	7%	73%	21,535	16%	1%	7%	76%	2,696
Using amphetamines other than methamphetamines regularly	19%	4%	16%	61%	20,922	17%	3%	16%	64%	2,623
Using any other illegal drug regularly	18%	2%	9%	71%	21,677	16%	2%	9%	73%	2,708
Regularly using over-the-counter medications differently than directed	19%	7%	25%	50%	21,545	17%	6%	25%	51%	2,691
Regularly using prescription medication for non-medical reasons	19%	6%	21%	54%	21,594	17%	6%	20%	57%	2,698
Regularly using e-cigarettes	18%	8%	21%	53%	21,655	17%	7%	21%	56%	2,707

Male **AEA** State MR MR SR # # LR HR LR SR HR Drinking 4 (F)/5 (M) or more drinks of alcohol within a couple of hours 19% 23,457 18% 25% 2,973 10% 24% 47% 10% 48% Smoking cigarettes regularly 18% 18% 23,408 17% 5% 19% 59% 2,962 4% 59% Using marijuana regularly 10% 17% 23,166 22% 11% 16% 2,935 23% 51% 51% Gambling regularly 20% 16% 23,320 18% 15% 31% 2,944 29% 36% 35% Using methamphetamines (crank) regularly 19% 3% 68% 22,845 17% 3% 10% 2,875 11% 69% Using cocaine regularly 19% 7% 73% 23,253 17% 2% 7% 74% 2,944 2% Using amphetamines other than methamphetamines regularly 19% 4% 17% 59% 22,841 17% 4% 17% 61% 2,888 Using any other illegal drug regularly 18% 23,277 2% 12% 2,940 2% 11% 68% 17% 69% Regularly using over-the-counter medications differently than directed 8% 26% 23,177 8% 27% 2,934 20% 46% 19% 47% Regularly using prescription medication for non-medical reasons 20% 23,212 7% 51% 18% 7% 23% 52% 2,941 22% Regularly using e-cigarettes 19% 23,263 2,948 8% 22% 51% 17% 8% 22% 52%

Note: LR = Little or no risk, SR = Slight risk, MR = Moderate risk, HR = High risk; # = Number of students responding to the item. See full question and item wording in the appendix.

Perceptions of Peer Beliefs

All students participating in the 2021 IYS were asked about their perceptions of other students' beliefs about/acceptance of engaging in 8 different behaviors. Students were asked, "About how many students in your grade would feel it is okay for you to do each of the following?" The response options were a five-point scale that ranged from "almost none would think it is okay" to "almost all would think it is okay."

The set of peer questions were immediately preceded by: "The questions in this section of the survey refer to the students in your school. When you read and answer these questions keep in mind the attitudes and beliefs of other students."

Table S26: Perception of peer acceptance, by sex

	State							AF	E A			
	~0	Few	Some	Most	~All	#	~0	Few	Some	Most	~All	#
Drink beer, wine, alcoholic drinks, or hard liquor	32%	23%	28%	13%	4%	21,857	33%	24%	28%	12%	4%	2,724
Smoke cigarettes	40%	31%	22%	5%	2%	21,822	43%	31%	20%	5%	1%	2,721
Use an e-cigarette, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette	29%	23%	25%	16%	7%	21,788	31%	25%	23%	16%	5%	2,716
Use marijuana	47%	22%	19%	9%	4%	21,583	50%	22%	17%	8%	4%	2,704
Use any illegal drug other than alcohol, cigarettes, or marijuana	55%	25%	14%	4%	2%	21,777	58%	24%	13%	3%	2%	2,722
Go to a party where kids under 21 were drinking alcohol	32%	25%	22%	15%	7%	21,791	33%	26%	21%	14%	6%	2,724
Go to a party where kids were using drugs	42%	25%	19%	9%	4%	21,775	45%	26%	18%	8%	4%	2,718
Use prescription drugs for non-medical reasons	50%	28%	16%	4%	2%	21,741	53%	27%	15%	4%	2%	2,715

Male

	State							AF	EA			
	~0	Few	Some	Most	~All	#	~0	Few	Some	Most	~All	#
Drink beer, wine, alcoholic drinks, or hard liquor	39%	25%	24%	9%	3%	23,325	40%	23%	24%	10%	3%	2,953
Smoke cigarettes	50%	29%	16%	3%	2%	23,280	51%	28%	16%	3%	2%	2,947
Use an e-cigarette, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette	38%	26%	22%	10%	4%	23,259	40%	24%	21%	10%	4%	2,947
Use marijuana	52%	21%	17%	7%	3%	23,141	53%	19%	17%	7%	4%	2,932
Use any illegal drug other than alcohol, cigarettes, or marijuana	62%	22%	11%	3%	2%	23,251	62%	20%	13%	3%	2%	2,944
Go to a party where kids under 21 were drinking alcohol	40%	26%	20%	10%	5%	23,267	41%	25%	20%	9%	5%	2,946
Go to a party where kids were using drugs	54%	23%	15%	5%	3%	23,260	54%	22%	16%	5%	3%	2,944
Use prescription drugs for non-medical reasons	57%	24%	13%	3%	2%	23,244	58%	23%	14%	3%	3%	2,941

Note: ~ 0 = Almost none would think it is ok, Few = A few would think it is ok, Some = Some would and some wouldn't think it is ok, Most = Most would think it is ok, $\sim All$ = Almost all would think it is ok; # = Number of students responding to item

Student Attitudes Toward School

All students participating in the 2021 IYS were asked to indicate their level of agreement with eleven different statements about their school. For each statement, response options were: strongly disagree, disagree, neither agree nor disagree, agree, and strongly agree. Four of eleven statements were related to students' personal attitudes toward school, two statements were about school communication with the student's parent/guardian, four statements were on school resources, and one statement was about the student's peers being welcoming toward new students.

Table S27: Attitudes toward school, by sex

F	em	ลโ	e

			S	tate					A	EA		
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
Feel safe at school	3%	6%	23%	46%	22%	21,910	3%	6%	24%	46%	21%	2,736
Care about school	3%	6%	22%	43%	26%	21,901	3%	6%	23%	42%	26%	2,732
Put forth best effort	1%	2%	10%	39%	48%	21,907	1%	2%	10%	40%	47%	2,734
Do not plan to finish high school	74%	17%	6%	2%	2%	21,880	74%	16%	7%	2%	2%	2,734
School informs parent/guardian when I do a good job	6%	11%	23%	38%	22%	21,861	5%	9%	22%	41%	23%	2,730
School informs parent /guardian of misbehavior	1%	2%	14%	49%	34%	21,859	1%	3%	13%	50%	34%	2,729
Adults available at school to go to for help	5%	6%	13%	36%	40%	21,869	5%	6%	13%	36%	40%	2,730
Peers are welcoming to new students	5%	9%	30%	36%	19%	21,873	5%	9%	30%	38%	18%	2,730
School has up-to-date technology	2%	4%	14%	46%	34%	21,799	3%	5%	16%	46%	31%	2,715
School has available space for extra-curricular activities	2%	3%	14%	46%	34%	21,731	2%	4%	15%	47%	32%	2,714
School building is well maintained	3%	5%	20%	43%	30%	21,771	3%	6%	23%	40%	28%	2,715

Male **AEA** State SD D N SA # A # A SD D N SA Feel safe at school 2,955 4% 5% 20% 44% 27% 23,366 4% 6% 20% 45% 25% Care about school 23% 7% 7% 23% 39% 2,958 6% 7% 40% 25% 23,364 24% Put forth best effort 2,958 2% 4% 14% 39% 40% 23,362 3% 4% 14% 39% 41% Do not plan to finish high school 23,316 67% 8% 3% 2,949 68% 17% 8% 3% 4% 17% 4% School informs parent/guardian when I do a good job 7% 9% 21% 38% 23,341 8% 9% 21% 38% 2,958 25% 24% School informs parent /guardian of misbehavior 23,333 46% 2,957 2% 2% 12% 46% 38% 2% 2% 13% 38% Adults available at school to go to for help 36% 2,954 6% 5% 14% 36% 39% 23,333 6% 5% 14% 38% Peers are welcoming to new students 5% 29% 38% 23,328 5% 29% 37% 2,956 7% 21% 7% 21% School has up-to-date technology 4% 17% 42% 23,316 18% 43% 2,948 6% 31% 5% 6% 28% School has available space for extra-curricular activities 3% 44% 23,250 3% 45% 2.938 4% 16% 34% 4% 16% 32% School building is well maintained 19% 42% 23,297 40% 28% 2,945 4% 5% 31% 5% 7% 21%

Note: SD = Strongly Disagree, D = Disagree, N = Neither Agree nor Disagree, A = Agree, SA = Strongly Agree; # = the number of students responding to that item

Illegal or Violent Behavior

Students participating in the 2021 IYS were asked about their direct experience with 11 different illegal and/or violent behaviors. Specifically, students were asked, "In the past 12 months, have you done any of the following on school property or at a school event?" The statements included: Carried a gun, knife, club, or other weapon that is not used for a school activity like archery, kendo, skeet shooting, etc.; Used alcohol or other illegal drugs; Used cigarettes, smokeless tobacco (chewing tobacco, snuff, plug, dipping tobacco, snus), or e-cigarettes (vape-pens, hookah-pens, e-hookahs, e-cigars, e-pipes, personal vaporizers or mods); Had your belongings (clothing, books, bike, car) stolen or deliberately damaged; Been disciplined for fighting, theft, or damaging property; Been threatened or injured by someone with a weapon (like a gun, knife or club); Damaged property on purpose (like breaking windows, scratching a car, etc.); Hit, kicked, or fought someone because they made you angry; Used a weapon, force, or threats to get money or things from someone; Verbally threatened to physically harm someone; Stolen something. The list also included a statement designed to identify and prevent students from selecting the same response for each item, "Helped a friend or classmate with a problem they were having;" this item is not displayed in the tables.

Table S28: Illegal or violent activities on school property or at a school event in the past 12 months, by sex

Female AEA State # # Yes No Yes No Carried a gun, knife, club, or other weapon that is not used for a school activity 2% 98% 21,858 2% 98% 2,730 Used alcohol or other illegal drugs 4% 21,837 97% 2,725 96% 3% Used cigarettes, smokeless tobacco or e-cigarettes 2,727 21,832 5% 95% 5% 95% Had your belongings (clothing, books, bike, car) stolen or deliberately damaged 14% 86% 21,833 15% 85% 2,726 Been disciplined for fighting, theft, or damaging property 2,724 21,791 4% 96% 4% 96% Been threatened or injured by someone with a weapon (like a gun, knife or club) 21,837 2,726 5% 95% 95% 5% Damaged property on purpose (like breaking windows, scratching a car, etc.) 2% 21,797 2,719 98% 3% 97% Hit, kicked, or fought someone because they made you angry 2,714 14% 86% 21,762 14% 86% Used a weapon, force, or threats to get money or things from someone 21,795 2,718 1% 99% 1% 99% Verbally threatened to physically harm someone 2,711 7% 93% 21,760 7% 93% Stolen something 2,710 6% 94% 21,765 6% 94%

Male State **AEA** Yes Yes # # No No Carried a gun, knife, club, or other weapon that is not used for a school activity 5% 23,299 2,943 95% 94% 6% Used alcohol or other illegal drugs 4% 23,279 4% 96% 2,944 96% Used cigarettes, smokeless tobacco or e-cigarettes 23,272 2,942 4% 96% 5% 95% Had your belongings (clothing, books, bike, car) stolen or deliberately damaged 23,268 2,943 17% 83% 18% 82% Been disciplined for fighting, theft, or damaging property 9% 2,932 91% 23,230 9% 91% Been threatened or injured by someone with a weapon (like a gun, knife or club) 2,938 6% 94% 23,260 7% 93% Damaged property on purpose (like breaking windows, scratching a car, etc.) 23,233 2,938 4% 96% 4% 96% Hit, kicked, or fought someone because they made you angry 23,200 23% 2,932 21% 79% 77% Used a weapon, force, or threats to get money or things from someone 23,222 2,937 1% 99% 1% 99% Verbally threatened to physically harm someone 23,190 2,932 11% 89% 12% 88% 7% 23,206 8% 2,936 Stolen something 93% 92%

Question: In the past 12 months, have you done any of the following on school property or at a school event? Note: See appendix for full question wording. # = Number of students responding to item

Table S29: Relationship with person the student hit, kicked, or fought, by sex

1 1	, 0	, .		
	Fen	nale	M	ale
	State	AEA	State	AEA
Sibling(s) only	44%	40%	31%	34%
Sibling(s) <u>and</u> another person or persons (e.g. friends, classmates, peers)	31%	34%	27%	23%
Another person or persons (e.g. friends, classmates, peers)	25%	26%	42%	43%
# Responding	2,919	383	4,687	649

Question: What is your relationship with the person or persons you hit, kicked, or fought in the past 12 months?

Bullying Behaviors

All students participating in the 2021 IYS were asked how often they experienced seven different types of bullying behaviors in the past 30 days. The response options were a five-point scale that ranged from "has not occurred" to "more than 10 times." For each type of bullying behavior that the student reported experiencing, they were subsequently asked, "What, if anything, do you think may have made you a target of the following behavior?" and were asked to check all examples that applied to them. The listed response options included: my race, country of origin, or ethnicity, my culture, my religion, my sexual orientation, my gender, another reason, and don't know/not sure. Students were also asked how often they had done the same seven bully behaviors to someone at school in the past 30 days using the same five response options from "has not occurred" to "more than 10 times". Students were also asked how often school staff attempted to stop bullying and if they stayed home from school in the past 30 days because they felt unsafe going or being at school.

The set of bullying questions were immediately preceded by: "The following questions are about bullying. Bullying is unwanted, aggressive behavior among school-aged children that involves a real or perceived power imbalance (such as the use of physical strength, access to embarrassing information, or popularity to control or harm others). Bullying can occur in person or through technology."

Table S30: Number of experiences being bullied in last month, by sex

				State					A	EA		
	0	1	2-4	5-10	>10	#	0	1	2-4	5-10	>10	#
Called names, made fun of, or teased	44%	21%	19%	7%	9%	21,641	42%	21%	20%	7%	9%	2,696
Left out, excluded, or ignored	48%	21%	18%	7%	7%	21,607	46%	22%	20%	6%	7%	2,692
Hit, kicked, pushed, or shoved	80%	10%	6%	2%	2%	21,615	80%	10%	7%	2%	2%	2,692
Other students told lies, spread rumors about me and tried to make others dislike me	55%	18%	13%	6%	7%	21,604	55%	19%	13%	6%	7%	2,690
Other students made hurtful sexual jokes, comments, or gestures	68%	12%	9%	4%	6%	21,585	69%	13%	9%	4%	6%	2,689
Received a threatening or hurtful message from another student	86%	7%	4%	1%	2%	21,602	85%	7%	4%	2%	2%	2,687
Something hurtful has been shared about me on social media	85%	8%	4%	1%	2%	21,605	84%	8%	4%	1%	2%	2,689

						Ma	ale					
				State					A			
	0	1	2-4	5-10	>10	#	0	1	2-4	5-10	>10	#
Called names, made fun of, or teased	49%	20%	15%	6%	10%	23,025	47%	19%	17%	6%	10%	2,906
Left out, excluded, or ignored	62%	17%	12%	4%	5%	22,987	61%	18%	12%	4%	6%	2,902
Hit, kicked, pushed, or shoved	73%	13%	8%	3%	4%	22,981	72%	13%	8%	3%	4%	2,899
Other students told lies, spread rumors about me and tried to make others dislike me	65%	15%	10%	4%	6%	22,972	64%	15%	10%	5%	6%	2,899
Other students made hurtful sexual jokes, comments, or gestures	76%	9%	7%	3%	6%	22,943	75%	9%	7%	3%	6%	2,895
Received a threatening or hurtful message from another student	89%	5%	3%	1%	2%	22,966	89%	5%	3%	1%	2%	2,898
Something hurtful has been shared about me on social media	89%	5%	3%	1%	2%	22,949	89%	6%	2%	1%	2%	2,897

Note: 0 = Has not occurred, 1 = occurred 1 time, 2-4 = occurred 2-4 times, 5-10 = occurred 5-10 times, >10 = occurred >10 times in the past 30 days # = number responding to that item

Table S31: Perceived reasons for those reporting experiences, by sex

9%

8%

6%

6%

5%

6%

Female AEA State \mathbf{C} RL SO G OT DK R/E RL SO G DK R/E \mathbf{C} OT Called names, made fun of, or teased 46% 1,484 9% 4% 5% 14% 12% 44% 11,414 8% 4% 4% 14% 11% 45% 44% Left out, excluded, or ignored 3% 2% 2% 5% 6% 43% 58% 10,668 3% 2% 1% 5% 5% 43% 58% 1,389 Hit, kicked, pushed, or shoved 3% 2% 2% 7% 8% 42% 52% 4,028 2% 7% 41% 513 2% 2% 6% 54% Other students told lies, spread rumors about me and tried to make others 2% 9% 6% 52% 9,172 10% 53% 3% 2% 44% 3% 2% 1% 6% 44% 1,173 dislike me Other students made hurtful sexual 2% 17% 28% 35% 39% 6,435 3% 2% 2% 18% 28% 34% 798 3% 2% 41% jokes, comments, or gestures Received a threatening or hurtful 2,835 380 5% 3% 3% 10% 8% 48% 46% 4% 2% 3% 12% 9% 46% 47% message from another student Something hurtful has been shared 4% 3% 3% 11% 9% 51% 43% 3,146 3% 2% 2% 10% 10% 51% 43% 410 about me on social media Male State **AEA** DK R/E \mathbf{C} **RL** SO G OT DK R/E \mathbf{C} **RL** SO OT # G Called names, made fun of, or teased 10,564 55% 1,360 4% 8% 5% 39% 53% 8% 9% 4% 3% 3% 8% 5% 38% Left out, excluded, or ignored 4% 3% 3% 4% 4% 36% 61% 7.964 4% 2% 2% 4% 3% 36% 61% 1.005 Hit, kicked, pushed, or shoved 3% 3% 5% 4% 41% 55% 5,596 4% 3% 3% 41% 714 4% 4% 4% 55% Other students told lies, spread rumors about me and tried to make others 41% 7,354 43% 936 4% 3% 3% 7% 5% 53% 4% 3% 3% 7% 4% 53% dislike me Other students made hurtful sexual 5% 3% 3% 12% 9% 33% 55% 4,983 5% 2% 3% 12% 8% 29% 57% 640 jokes, comments, or gestures Received a threatening or hurtful

Note: R/E = Race, country of origin or ethnicity, C = Culture, RL = Religion, SO = Sexual orientation, G = Gender, OT = Other reason, DK = Don't know/not sure, # = number responding to that item

36%

39%

51%

49%

2,278

2,235

10%

10%

5%

4%

6%

5%

11%

8%

7%

7%

34%

36%

50%

53%

9%

10%

8%

9%

message from another student Something hurtful has been shared

about me on social media

276

287

Table S32: Frequency of self-reported bullying behavior in last month, by sex

]	Female					
			,	State					Al	E A		
	0	1	2-4	5-10	>10	#	0	1	2-4	5-10	>10	#
I called someone names or made fun of them or teased them in a hurtful way	81%	12%	5%	1%	1%	21,458	80%	13%	5%	1%	1%	2,670
I left out, excluded, or ignored	84%	12%	3%	<1%	1%	21,445	83%	13%	3%	1%	1%	2,668
I hit, kicked, pushed, or shoved	88%	7%	3%	1%	1%	21,446	88%	7%	3%	1%	1%	2,668
I told lies, spread false rumors about another student	94%	4%	1%	<1%	<1%	21,433	94%	4%	1%	<1%	1%	2,667
I made hurtful sexual jokes, comments, or gestures	94%	3%	2%	<1%	1%	21,439	94%	3%	2%	<1%	1%	2,666
I sent a threatening or hurtful message in an email, a text message, or a direct message (DM)	97%	2%	1%	<1%	<1%	21,447	97%	2%	<1%	<1%	<1%	2,667
I shared potentially damaging info about someone else on social media	98%	1%	1%	<1%	<1%	21,445	97%	2%	<1%	<1%	<1%	2,667

							Male					
			(State					A]	EA		
	0	1	2-4	5-10	>10	#	0	1	2-4	5-10	>10	#
I called someone names or made fun of them or teased them in a hurtful way	74%	15%	7%	1%	2%	22,704	71%	17%	8%	1%	3%	2,843
I left out, excluded, or ignored	83%	11%	4%	1%	1%	22,688	81%	12%	4%	1%	2%	2,844
I hit, kicked, pushed, or shoved	81%	11%	5%	1%	2%	22,668	80%	12%	5%	1%	2%	2,842
I told lies, spread false rumors about another student	93%	4%	2%	<1%	1%	22,662	93%	5%	1%	<1%	1%	2,841
I made hurtful sexual jokes, comments, or gestures	86%	6%	4%	1%	3%	22,660	86%	6%	4%	1%	4%	2,840
I sent a threatening or hurtful message in an email, a text message, or a direct message (DM)	96%	2%	1%	<1%	1%	22,674	96%	2%	1%	<1%	1%	2,844
I shared potentially damaging info about someone else on social media	96%	2%	1%	<1%	1%	22,673	96%	2%	1%	<1%	1%	2,844

Note: 0 = Has not occurred, 1 = occurred 1 time, 2-4 = occurred 2-4 times, 5-10 = occurred 5-10 times, >10 = occurred > 10 times in the past 30 days# = number responding to that item

Table S33: School staff attempt to stop bullying, by sex

	Fen	nale	Ma	ale
	State	AEA	State	AEA
Almost never	13%	14%	14%	15%
Once in a while	21%	22%	17%	19%
Sometimes	22%	21%	19%	18%
Often	22%	21%	24%	23%
Almost always	22%	22%	26%	25%
# Responding	21,365	2,648	22,640	2,860

Question: How often, if ever, do school staff attempt to stop bullying when they know about it?

Table S34: Stayed home because student felt unsafe going to school, by sex

	Fen	nale	M	ale
	State	AEA	State	AEA
Yes	12%	13%	7%	7%
No	88%	87%	93%	93%
# Responding	21,468	2,671	22,787	2,875

Question: In the past 30 days, did you ever stay home because you felt unsafe going to school or being at school?

Perceptions of Other Students' Respect for Diversity

All students participating in the 2021 IYS were asked about their beliefs of other students in their school. The students were asked, "Please indicate how much you agree or disagree with each of the following statements," followed by the 6 different statements regarding students' respect of others based on different situations or demographics such as gender, sexual orientation, or learning disabilities. The response options were a five-point scale that ranged from "strongly disagree" to "strongly agree."

Table S35: Beliefs about other students' respect for diversity, by sex

			,	State					A	EA		
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
Students in this school respect other people regardless of gender	11%	19%	31%	27%	12%	21,286	10%	18%	31%	28%	12%	2,644
Students in this school respect other people regardless of their race/ethnicity/skin color	8%	12%	25%	34%	21%	21,267	7%	12%	26%	34%	21%	2,644
Students in this school respect other people regardless of their cultural/religious differences	7%	10%	25%	36%	21%	21,255	7%	9%	25%	38%	21%	2,646
Students in this school respect other people regardless of their physical disabilities	8%	13%	25%	33%	21%	21,232	7%	13%	25%	34%	21%	2,637
Students in this school respect other people regardless of their learning disabilities	8%	14%	27%	32%	19%	21,238	8%	14%	26%	34%	19%	2,638
Students in this school respect other people regardless of their sexual orientation	17%	18%	29%	22%	14%	21,125	17%	17%	29%	23%	13%	2,625
	•		•		•	Ma	ıle	•	•	•	•	

						Ma	ue					
			(State					A	EA		
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
Students in this school respect other people regardless of gender	9%	12%	30%	32%	17%	22,491	10%	11%	30%	33%	16%	2,838
Students in this school respect other people regardless of their race/ethnicity/skin color	6%	8%	22%	37%	27%	22,459	7%	7%	22%	38%	27%	2,833
Students in this school respect other people regardless of their cultural/religious differences	6%	7%	23%	38%	27%	22,432	7%	6%	23%	38%	26%	2,825
Students in this school respect other people regardless of their physical disabilities	7%	9%	24%	35%	26%	22,410	8%	8%	24%	35%	25%	2,825
Students in this school respect other people regardless of their learning disabilities	7%	9%	25%	35%	24%	22,407	8%	8%	25%	37%	22%	2,825
Students in this school respect other people regardless of their sexual orientation	13%	13%	30%	26%	18%	22,312	14%	13%	29%	26%	16%	2,804

Note: SD = Strongly Disagree, D = Disagree, N = Neither Agree nor Disagree, A = Agree, SA = Strongly Agree; # = Number of students responding to the item.

Student Perceptions of Teachers & Staff

All students participating in the 2021 IYS were asked to indicate how much they agree or disagree with nine statements about their perceptions of teachers and staff at their school. For each statement, response options were: strongly disagree, disagree, neither agree nor disagree, agree, and strongly agree. Three of nine statements were related to students' perceptions of teacher caring and feedback, the other six statements were about the perceived respect that staff showed for a variety of dimensions of diversity such as race/ethnicity differences and physical disabilities.

Table S36: Perceptions of teachers/staff, by sex

Female

			5	State			AEA						
	SD	D	N	A	SA	#	SD	D	N	A	SA	#	
My teachers care about me	3%	5%	23%	44%	26%	21,337	2%	5%	24%	44%	25%	2,648	
My teachers are available to talk with students one-on-one	3%	6%	20%	45%	26%	21,329	2%	6%	21%	46%	26%	2,650	
My teachers notice when I am doing a good job and let me know about it	5%	11%	27%	35%	21%	21,328	5%	11%	27%	36%	21%	2,649	
Staff in this school respect gender differences	2%	4%	19%	42%	32%	21,127	1%	4%	19%	43%	33%	2,624	
Staff in this school respect racial/ethnic/skin color differences	2%	3%	13%	43%	40%	21,131	2%	2%	14%	43%	40%	2,627	
Staff in this school respect cultural/religious differences	1%	2%	13%	43%	39%	21,133	1%	2%	13%	44%	40%	2,625	
Staff in this school respect all sexual orientations	3%	5%	21%	39%	33%	21,006	2%	4%	22%	39%	33%	2,605	
Staff in this school respect students with learning disabilities	2%	2%	12%	41%	43%	21,137	1%	2%	12%	41%	44%	2,624	
Staff in this school respect students with physical disabilities	1%	2%	11%	41%	44%	21,133	1%	2%	11%	41%	45%	2,628	

	State				AEA							
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
My teachers care about me	4%	5%	22%	42%	27%	22,542	5%	6%	22%	42%	25%	2,835
My teachers are available to talk with students one-on-one	4%	5%	19%	44%	28%	22,527	4%	5%	19%	45%	27%	2,834
My teachers notice when I am doing a good job and let me know about it	7%	9%	25%	35%	24%	22,535	8%	9%	25%	35%	23%	2,834
Staff in this school respect gender differences	3%	3%	16%	39%	39%	22,293	4%	3%	17%	40%	36%	2,801
Staff in this school respect racial/ethnic/skin color differences	2%	2%	13%	39%	44%	22,285	3%	2%	12%	40%	42%	2,801
Staff in this school respect cultural/religious differences	2%	2%	13%	39%	44%	22,270	3%	2%	13%	40%	42%	2,798
Staff in this school respect all sexual orientations	3%	3%	17%	38%	39%	22,188	4%	3%	17%	39%	37%	2,787
Staff in this school respect students with learning disabilities	2%	2%	12%	37%	46%	22,280	3%	2%	13%	38%	44%	2,801
Staff in this school respect students with physical disabilities	2%	1%	12%	38%	47%	22,271	3%	2%	12%	39%	44%	2,798

Note: SD = Strongly disapprove, D = Somewhat disapprove, N = Neither approve nor disapprove, A = Somewhat approve, SA = Strongly approve; # = Number of students responding to item

Ease of Access to Harmful Substances and Items

All students participating in the 2021 IYS were asked about their beliefs on ease of access to 8 different substances and items. The students were asked, "How easy or hard do you think it would be for someone your age to get each of the following:" followed by the eight different substances or items. The response options were a four-point scale that ranged from "very hard" to "very easy" as well as a "don't know/not sure" option.

Table S37: Ease of access to harmful substances, by sex

	State				AEA							
	VH	Н	E	VE	DK	#	VH	Н	Е	VE	DK	#
Cigarettes	15%	24%	28%	11%	22%	20,930	15%	24%	27%	11%	22%	2,608
E-cigarettes, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarettes	15%	15%	28%	25%	17%	20,939	14%	17%	27%	26%	16%	2,611
Alcoholic beverages (beer, wine, or liquor)	15%	17%	29%	23%	16%	20,972	14%	18%	29%	23%	16%	2,618
Marijuana (pot, weed, bud, hash)	27%	24%	17%	11%	21%	20,937	28%	24%	17%	11%	20%	2,611
Any other illegal drug (methamphetamine, heroin, cocaine, etc.)	35%	27%	10%	5%	22%	20,952	36%	27%	9%	5%	23%	2,611
A firearm (handgun, shotgun, rifle, etc.)	23%	28%	20%	10%	21%	20,946	22%	28%	20%	9%	21%	2,609
Prescription medication that is not prescribed for you by a doctor or nurse	21%	23%	22%	13%	21%	20,946	20%	24%	21%	12%	22%	2,610
Lottery or scratch tickets	13%	20%	26%	19%	23%	20,952	13%	19%	26%	19%	23%	2,614

Male State **AEA** VH Н E VE DK # VH Η E VE DK # 22,064 Cigarettes 24% 22% 11% 22% 23% 23% 12% 20% 20% 22% 2,767 E-cigarettes, JUUL, vape-pen, e-hookah, mod-box, or other 17% 20% 19% 22,089 20% 24% 20% 2,764 19% 25% 17% 19% electronic cigarettes Alcoholic beverages (beer, wine, or liquor) 20% 19% 25% 18% 18% 22,109 19% 18% 26% 18% 18% 2,769 Marijuana (pot, weed, bud, hash) 33% 21% 15% 11% 21% 22,081 33% 22% 14% 11% 20% 2,766 Any other illegal drug (methamphetamine, heroin, cocaine, etc.) 42% 22% 8% 5% 22% 22,102 44% 21% 8% 6% 21% 2,768 A firearm (handgun, shotgun, rifle, etc.) 27% 24% 18% 10% 20% 22,094 27% 23% 20% 10% 20% 2,770 Prescription medication that is not prescribed for you by a doctor 27% 23% 17% 10% 22% 22,092 28% 23% 17% 10% 22% 2,766 or nurse Lottery or scratch tickets 23% 19% 23% 22,104 16% 18% 2,769 17% 18% 23% 20% 24%

Note: VH = Very hard, H = Hard, E = Easy, VE = Very easy, DK = Don't know/Not sure; # = Number of students responding to the item

Alcohol Use

All students participating in the 2021 IYS were asked a series of questions about their alcohol use. Students who reported having had a drink of alcohol at least once in their life_were asked two additional items. Students who reported having had a drink of alcohol in the past 30 days were asked 10 additional items.

Table S38: Alcohol use (all participants), by sex

	Female								
	State								
	Yes	No	#	Yes	No	#			
Ever had alcohol	23%	77%	21,169	24%	76%	2,642			
At least 1 drink in past 30 days	9%	91%	21,308	9%	91%	2,667			
Drank beer in past 30 days	4%	96%	21,270	4%	96%	2,662			
Drank "any other alcohol" in past 30 days	8%	92%	21,288	8%	92%	2,665			
Binge drinking in past 30 days	4%	96%	21,310	4%	96%	2,667			
Ever driven a car or other motorized vehicle (ATV, tractor, moped) after using any amount of alcohol, recreational or non-prescribed drugs	4%	96%	21,139	4%	96%	2,627			

	Male							
	State							
	Yes	No	#	Yes	No	#		
Ever had alcohol	23%	77%	22,362	24%	76%	2,818		
At least 1 drink in past 30 days	8%	92%	22,538	8%	92%	2,860		
Drank beer in past 30 days	5%	95%	22,509	5%	95%	2,855		
Drank "any other alcohol" in past 30 days	6%	94%	22,515	6%	94%	2,856		
Binge drinking in past 30 days	3%	97%	22,542	4%	96%	2,860		
Ever driven a car or other motorized vehicle (ATV, tractor, moped) after using any amount of alcohol, recreational or non-prescribed drugs	7%	93%	22,279	7%	93%	2,800		

Note: See appendix for full question wording. # = Number of students responding to item

Table S39: Age for first alcoholic drink (among students who have ever had a drink), by sex

	Fen	nale	M	ale
	State	AEA	State	AEA
8 or younger	11%	10%	17%	16%
9 or 10	10%	12%	13%	13%
11 or 12	19%	21%	20%	20%
13 or 14	29%	27%	24%	25%
15 or 16	29%	28%	24%	24%
17 or older	2%	1%	3%	3%
# Responding	4,881	626	5,024	656

Question: How old were you when you first drank (more than a few sips of) alcohol (beer, wine, alcoholic drinks, or hard liquor such as vodka, whiskey, rum, tequila, gin)?

Table S40: At least one alcoholic drink (among students who have ever had a drink) in the past 30 days, by sex

	Fen	nale	M	ale
	State	AEA	State	AEA
Yes	40%	38%	34%	34%
No	60%	62%	66%	66%
# Responding	4,897	629	5,040	658

Question: In the past 30 days, have you had at least one drink of alcohol (glass, bottle or can of beer, glass of wine, liquor, or mixed drink)?

Table S41: Alcohol use (among students who reported having at least 1 drink in the past 30 days), by sex

	Female								
		State		AEA					
	Yes	No	#	Yes	No	#			
Drank beer in past 30 days	46%	54%	1,934	45%	55%	232			
Drank "any other alcohol" in past 30 days	88%	12%	1,952	86%	14%	235			
Binge drinking in past 30 days	41%	59%	1,974	41%	59%	237			
			Ma	le					
		State		le	AEA				
	Yes	State No		Yes	AEA No	#			
Drank beer in past 30 days	Yes 69%					# 217			
Drank beer in past 30 days Drank "any other alcohol" in past 30 days		No	#	Yes	No				

Notes: See appendix for question wording. # = Number of students responding to item

Table S42: How alcohol was acquired in the past 30 days (all participants), by sex

	State							
	Yes	No	#	Yes	No	#		
I bought it	1%	99%	21,288	1%	99%	2,665		
I gave someone money to buy it	2%	98%	21,287	2%	98%	2,665		
A parent/guardian gave it to me	3%	97%	21,282	2%	98%	2,665		
I took it from my parent/guardian's cabinet/refrigerator	3%	97%	21,280	3%	97%	2,665		
I got it at a party	4%	96%	21,278	3%	97%	2,664		
A friend who is under 21 gave it to me	3%	97%	21,281	3%	97%	2,665		
A friend who is 21 or over gave it to me	3%	97%	21,280	2%	98%	2,665		
	Mala							

Male

	State			AEA			
	Yes	No	#	Yes	No	#	
I bought it	1%	99%	22,515	2%	98%	2,859	
I gave someone money to buy it	2%	98%	22,512	2%	98%	2,858	
A parent/guardian gave it to me	2%	98%	22,513	2%	98%	2,858	
I took it from my parent/guardian's cabinet/refrigerator	2%	98%	22,510	3%	97%	2,857	
I got it at a party	3%	97%	22,511	3%	97%	2,858	
A friend who is under 21 gave it to me	2%	98%	22,512	3%	97%	2,858	
A friend who is 21 or over gave it to me	2%	98%	22,507	2%	98%	2,858	

Question: In the past 30 days, did you get alcohol in the following ways? # = Number of students responding to item

Table S43: How alcohol was acquired in the past 30 days (among students who reported having at least 1 drink in the past 30 days), by sex

	Female							
	State			AEA				
	Yes	No	#	Yes	No	#		
I bought it	9%	91%	1,952	12%	88%	235		
I gave someone money to buy it	26%	74%	1,951	24%	76%	235		
A parent/guardian gave it to me	29%	71%	1,946	25%	75%	235		
I took it from my parent/guardian's cabinet/refrigerator	35%	65%	1,944	37%	63%	235		
I got it at a party	41%	59%	1,942	39%	61%	234		
A friend who is under 21 gave it to me	38%	62%	1,945	35%	65%	235		
A friend who is 21 or over gave it to me	31%	69%	1,944	27%	73%	235		

	Male							
	State							
	Yes	No	#	Yes	No	#		
I bought it	15%	85%	1,699	19%	81%	221		
I gave someone money to buy it	24%	76%	1,696	24%	76%	220		
A parent/guardian gave it to me	29%	71%	1,697	31%	69%	220		
I took it from my parent/guardian's cabinet/refrigerator	29%	71%	1,694	34%	66%	219		
I got it at a party	36%	64%	1,695	37%	63%	220		
A friend who is under 21 gave it to me	30%	70%	1,696	36%	64%	220		
A friend who is 21 or over gave it to me	28%	72%	1,691	32%	68%	220		

Question: In the past 30 days, did you get alcohol in the following ways? # = Number of students responding to item

Tobacco Use

All students participating in the 2021 IYS were asked about their use of tobacco and nicotine products including cigarettes, cigars, smokeless tobacco, water pipes or hookah, heated (heat-not-burn) tobacco products, and electronic nicotine products. Students who reported having ever used tobacco or nicotine products were also asked about current (past 30 day) use, age of first use, quit attempts in the past 12 months, and average number of cigarettes smoked per day (among current smokers).

Table S44: Ever used tobacco or nicotine products, by sex

	Female									
	State AEA									
	Yes	No	#	Yes	No	#				
Smoked tobacco or used any tobacco products (not including e-cigarettes)?	4%	96%	21,070	4%	96%	2,625				
Used an e-cigarette?	14%	86%	21,037	15%	85%	2,621				
Used a heated (heat-not-burn) tobacco product?	2%	98%	21,051	2%	98%	2,623				
			M	ale						
		State			AEA					
	Yes	No	#	Yes	No	#				
Smoked tobacco or used any tobacco products (not including e-cigarettes)?	5%	95%	22,207	5%	95%	2,790				
Used an e-cigarette?	11%	89%	22,188	12%	88%	2,792				
Used a heated (heat-not-burn) tobacco product?	2%	98%	22,178	2%	98%	2,788				

Question: Have you ever...? Notes: See appendix for full question wording. # = Number of students responding to item

Table S45: Age of first tobacco / nicotine use, by sex

		State					AEA									
	Never used	<9	9-10	11-12	13-14	15-16	17+	#	Never used	<9	9-10	11-12	13-14	15-16	17+	#
Smoked a whole cigarette	33%	6%	8%	15%	19%	17%	1%	914	33%	3%	8%	15%	21%	20%	0%	113
Used smokeless tobacco	74%	3%	4%	6%	7%	6%	<1%	913	73%	3%	1%	8%	6%	10%	0%	113
Used an e-cigarette	3%	3%	7%	23%	36%	26%	1%	2,908	3%	4%	7%	25%	37%	23%	2%	386
Used heated (heat-not-burn) tobacco products	41%	5%	5%	18%	17%	14%	2%	398	29%	5%	5%	33%	12%	17%	0%	42
Smoked menthol cigarettes	53%	3%	6%	9%	16%	12%	1%	915	57%	3%	4%	7%	16%	13%	1%	113
								7	Mala							

Male

				S	tate							A	EA			
	Never used	<9	9-10	11-12	13-14	15-16	17+	#	Never used	<9	9-10	11-12	13-14	15-16	17+	#
Smoked a whole cigarette	36%	8%	8%	13%	17%	16%	2%	1,113	34%	10%	7%	14%	15%	19%	1%	137
Used smokeless tobacco	51%	7%	6%	10%	13%	12%	1%	1,111	51%	10%	4%	9%	11%	13%	1%	137
Used an e-cigarette	6%	5%	9%	22%	32%	24%	3%	2,363	6%	5%	8%	21%	32%	27%	2%	320
Used heated (heat-not-burn) tobacco products	39%	11%	8%	14%	13%	13%	3%	475	41%	16%	3%	13%	8%	16%	2%	61
Smoked menthol cigarettes	53%	6%	6%	10%	12%	11%	2%	1,112	52%	9%	3%	10%	10%	14%	1%	137

Question: How old were you when you first...? Notes: See appendix for full question wording. # = Number of students responding to item

Table S46: Types of tobacco and nicotine products used in the past 30 days (all participants), by sex Female

	Telliure									
	State				AEA					
	Yes	No	Never used	#	Yes	No	Never used	#		
Smoked cigarettes	1%	3%	96%	21,233	1%	4%	96%	2,660		
Smoked menthol cigarettes	1%	3%	96%	21,233	1%	4%	96%	2,660		
Smoked cigars	<1%	4%	96%	21,232	<1%	4%	96%	2,660		
Used smokeless tobacco	<1%	4%	96%	21,234	<1%	4%	96%	2,660		
Smoked tobacco using a water pipe or hookah	<1%	4%	96%	21,234	<1%	4%	96%	2,660		
Used an e-cigarette	7%	7%	86%	21,228	7%	7%	85%	2,659		
Used a heated (heat-not-burn) tobacco product,	1%	1%	98%	21,237	1%	1%	98%	2,660		

Male State **AEA** Never Never # Yes No No # Yes used used Smoked cigarettes 2% 4% 95% 22,433 2% 3% 95% 2,855 Smoked menthol cigarettes 22,431 1% 4% 95% 1% 3% 95% 2,854 Smoked cigars 1% 4% 95% 22,429 4% 95% 2,853 1% Used smokeless tobacco 1% 4% 95% 22,431 1% 4% 95% 2,854 22,429 Smoked tobacco using a water pipe or hookah 1% 4% 95% 1% 4% 95% 2,853 22,429 Used an e-cigarette 5% 6% 89% 5% 6% 89% 2,853 Used a heated (heat-not-burn) tobacco product, 22,438 1% 1% 98% 1% 1% 98% 2,855

Question: In the past 30 days, have you...? Notes: See appendix for full question wording. # = Number of students responding to item

Table S47: Cigarettes smoked per day among students who smoked in past 30 days, by sex

	Fen	nale	Male		
	State	AEA	State	AEA	
< 1 cigarette per day	62%	71%	53%	47%	
1 cigarette per day	13%	13%	8%	6%	
2 to 5 cigarettes per day	17%	13%	18%	19%	
6 to 10 cigarettes per day	4%	0%	6%	6%	
11 to 20 cigarettes per day	<1%	0%	3%	2%	
> 20 cigarettes per day	4%	4%	12%	21%	
# Responding	272	24	376	53	

Question: In the past 30 days, on the days you smoked, on average, about how many cigarettes did you smoke per day?

Table S48: Stopped smoking cigarettes or using electronic nicotine products in the past 12 months (all participants), by sex

				Fei	male			
			State		AEA			
	Yes	No	Never used	#	Yes	No	Never used	#
Stopped smoking cigarettes for one day or longer because you were trying to quit?	2%	2%	96%	21,220	2%	2%	96%	2,658
Stopped using e-cigarettes because you were trying to quit?	7%	6%	86%	21,197	8%	7%	85%	2,654
				M	ماد		· <u> </u>	

	iviale								
	State				AEA				
	Yes	No	Never used	#	Yes	No	Never used	#	
Stopped smoking cigarettes for one day or longer because you were trying to quit?	2%	3%	95%	22,415	2%	2%	95%	2,850	
Stopped using e-cigarettes because you were trying to quit?	6%	5%	89%	22,409	6%	5%	89%	2,850	

Question: In the past 12 months, have you...? # = Number of students responding to item

Table S49: Stopped smoking cigarettes or using electronic nicotine products in the past 12 months among students who ever used tobacco or nicotine products, by sex

	Female						
		State	;				
	Yes	No	#	Yes	No	#	
Stopped smoking cigarettes for one day or longer because you were trying to quit?	46%	54%	904	50%	50%	113	
Stopped using e-cigarettes, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette for one day or longer because you were trying to quit?	54%	46%	2,886	55%	45%	386	
			Ma	ale			

			IVI	ne			
	State			AEA			
	Yes	No	#	Yes	No	#	
Stopped smoking cigarettes for one day or longer because you were trying to quit?	48%	52%	1,107	49%	51%	136	
Stopped using e-cigarettes, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette for one day or longer because you were trying to quit?	54%	46%	2,353	53%	47%	318	

Question: In the past 12 months, have you...? # = Number of students responding to item

Use of Marijuana and Other Drugs

All students participating in the 2021 IYS were asked a series of questions about past use of marijuana and other drugs. Specifically, students were asked if they have ever used marijuana (pot, grass, hash, bud, weed). Students who reported past use of marijuana were asked if they used it in the past 30 days and how old they were when they first tried marijuana. In addition to marijuana, students were asked, "in the past 30 days, have you...? (1) Sniffed glue, breathed the contents of gases or sprays in order to get high; (2) Used over-the-counter medications differently from the way the directions indicate; (3) Used prescription medications that were not prescribed for you by your doctor; (4) Used steroid pills or shots without a doctor's prescription; (5) Used cocaine (blow, crack, rock, coke [not Coca Cola]); (6) Used methamphetamines (crank); (7) Used amphetamines other than methamphetamines (like stimulants, uppers, speed); (8) Used an opioid (heroin) or a prescription opioid (oxycodone, hydrocodone, Oxycontin, codeine, etc.) for non-medical reasons; (9) Used mushrooms (shrooms, psilocybin); (10) Used MDMA (Ecstasy/Molly). Consistent with prior IYS administration years, marijuana is the only substance where students were asked if they "ever used" it and if they used in the past 30 days.

Table S50: Marijuana use (ever), by sex

	Fer	nale	Male		
	State	AEA	State	AEA	
Yes	7%	7%	6%	6%	
No	93%	93%	94%	94%	
# Responding	21,047	2,620	22,222	2,801	

Question: Have you ever used marijuana (pot, grass, hash, bud, weed)?

Table S51: Marijuana use (past 30 days) among sample of previous users, by sex

	Fen	nale	M	ıle	
	State	AEA	State	AEA	
Yes	49%	46%	49%	46%	
No (but previously have used)	51%	54%	51%	54%	
# Responding	1,460	188	1,327	175	

Question: In the past 30 days, have you used marijuana (pot, grass, hash, bud, weed)?

Table S52: Marijuana use (past 30 days) among all participants, by sex

	Fen	nale	M	ale
	State	AEA	State	AEA
Yes	3%	3%	3%	3%
No (but previously have used)	3%	4%	3%	3%
No previous marijuana use reported	93%	93%	94%	94%
# Responding	21,216	2,657	22,407	2,852

Question: In the past 30 days, have you used marijuana (pot, grass, hash, bud, weed)?

Table S53: Drug use in the past 30 days, by sex

	Female					
	State		AEA			
	Yes	No	#	Yes	No	#
Sniffed glue, breathed the contents of gases or sprays in order to get high	2%	98%	20,875	2%	98%	2,605
Used over-the-counter medications differently from the way the directions indicate	2%	98%	20,844	3%	97%	2,599
Used prescription medications that were not prescribed for you by your doctor	2%	98%	20,845	3%	97%	2,597
Used steroid pills or shots without a doctor's prescription	1%	99%	20,836	1%	99%	2,600
Used cocaine (blow, crack, rock, coke [not Coca Cola])	1%	99%	20,829	1%	99%	2,595
Used methamphetamines (crank)	<1%	100%	20,776	<1%	100%	2,592
Used amphetamines other than methamphetamines (like stimulants, uppers, speed)	1%	99%	20,751	1%	99%	2,587
Used an opioid (heroin) or a prescription opioid (oxycodone, hydrocodone, Oxycontin, codeine, etc.) for non-medical reasons	<1%	100%	20,761	<1%	100%	2,587
Used mushrooms (shrooms, psilocybin)	1%	99%	20,728	1%	99%	2,583

100%

<1%

20,676

<1%

100%

2,578

Male **AEA** State # No No # Yes Yes Sniffed glue, breathed the contents of gases or sprays in order to get high 2% 98% 21,913 3% 97% 2,748 Used over-the-counter medications differently from the way the directions indicate 2% 21,847 3% 97% 2,741 98% Used prescription medications that were not prescribed for you by your doctor 2,745 2% 98% 21,855 2% 98% Used steroid pills or shots without a doctor's prescription 21,852 1% 99% 2,740 1% 99% Used cocaine (blow, crack, rock, coke [not Coca Cola]) 1% 99% 21,854 1% 99% 2,743 Used methamphetamines (crank) 2,734 1% 99% 21,828 1% 99% Used amphetamines other than methamphetamines (like stimulants, uppers, speed) 1% 2,733 99% 21,799 1% 99% Used an opioid (heroin) or a prescription opioid (oxycodone, hydrocodone, Oxycontin, 1% 21,800 2,733 99% 1% 99% codeine, etc.) for non-medical reasons Used mushrooms (shrooms, psilocybin) 1% 99% 21,799 1% 99% 2,734 Used MDMA (Ecstasy/Molly) 1% 99% 21,737 1% 99% 2,720

Question: In the past 30 days, have you...? # = Number of students responding to the item

Used MDMA (Ecstasy/Molly)

Table S54: Age of first Marijuana use, by sex

	Fei	male	Male			
	State	AEA	State	AEA		
<9	3%	4%	8%	9%		
9 or 10	4%	4%	7%	8%		
11 or 12	14%	13%	14%	15%		
13 or 14	34%	39%	30%	29%		
15 or 16	42%	39%	37%	36%		
17+	3%	1%	4%	3%		
# Responding	1,450	188	1,310	173		

Question: How old were you when you first tried marijuana (pot, grass, hash, bud, weed)?

Perceptions of Parents' Attitudes

All students participating in the 2021 IYS were asked about their parents' or guardians' views on 9 different behaviors related to using alcohol, cigarettes, and other substances; attending a party where others are using alcohol or other drugs; or starting a fight. A tenth item on volunteering was included as a data quality check and is not reported in the following tables or accompanying narrative. Students were asked, "Thinking about your parents' or guardians' views, for each of the following, how much would you say they would approve or disapprove of you doing it?" followed by the response options that were a five-point scale from "strongly disapprove" to "strongly approve."

The set of parents' attitudes questions were immediately preceded by: "The questions in this part of the survey refer to your parents/guardians and others who live with you. Parents/guardians are the adults (age 21 and over) who live with you and are responsible for taking care of you."

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Table S55: Perceptions of parents' attitudes, by sex

F	en	ทลไ	le
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	State				AEA							
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
Drinking beer, wine, alcoholic drinks, or hard liquor		14%	10%	4%	1%	20,578	71%	13%	10%	4%	1%	2,562
Smoking cigarettes		5%	4%	1%	1%	20,552	89%	5%	4%	1%	1%	2,558
Using an e-cigarette,		7%	5%	1%	1%	20,541	85%	7%	6%	1%	1%	2,554
Using marijuana		5%	5%	1%	1%	20,513	88%	5%	5%	1%	1%	2,556
Using any illegal drug other than alcohol, cigarettes, or marijuana		3%	3%	<1%	1%	20,540	93%	2%	3%	<1%	1%	2,558
Misusing prescription drugs, whether they are yours or others'		4%	3%	<1%	1%	20,523	92%	4%	4%	<1%	1%	2,557
Starting a physical fight with someone		18%	13%	3%	1%	20,538	64%	18%	14%	2%	1%	2,558
Going to a party where kids under 21 were using alcohol		11%	8%	2%	1%	20,541	78%	11%	8%	2%	1%	2,558
Going to a party where kids were using drugs		6%	4%	1%	1%	20,546	88%	6%	5%	1%	1%	2,559

Male State **AEA** SD N SA # SD D N SA # D A A Drinking beer, wine, alcoholic drinks, or hard liquor 13% 2,689 70% 12% 3% 2% 21,494 67% 14% 13% 4% 2% Smoking cigarettes 87% 5% 6% 1% 2% 21,454 84% 6% 7% 1% 2% 2,687 Using an e-cigarette 7% 1% 21,463 1% 2,684 85% 6% 2% 82% 7% 8% 2% Using marijuana 84% 21,432 82% 1% 2,684 6% 7% 1% 2% 6% 9% 2% Using any illegal drug other than alcohol, cigarettes, or marijuana 90% 3% 5% <1% 1% 21,453 88% 3% 6% <1% 2% 2,685 Misusing prescription drugs, whether they are yours or others' 21,435 86% 2% 2,685 88% 5% 6% <1% 1% 5% 7% <1% Starting a physical fight with someone 2,685 58% 19% 18% 3% 2% 21,450 56% 20% 19% 3% 2% Going to a party where kids under 21 were using alcohol 10% 9% 2% 2% 21,457 76% 11% 10% 2% 2% 2,684 77% Going to a party where kids were using drugs 5% 21,453 85% 8% 2,684 86% 1% 6% 2% 5% 1% 2%

Note: SD = Strongly disapprove, D = Somewhat disapprove, N = Neither approve nor disapprove, A = Somewhat approve, SA = Strongly approve; # = Number of students responding to item

Appendix

2021 IYS Questionnaire

Welcome to the 2021 Iowa Youth Survey! The Iowa Youth Survey is administered and sponsored by the Iowa Department of Public Health. The Iowa Youth Survey instrument was originally developed by the University of Iowa and survey instruments from 1996 – 2018 may not be copied or duplicated in whole or in part by any means without express written permission from the University of Iowa. Questions about the copyright may be directed to the Iowa Department of Public Health at iowayouthsurvey@idph.iowa.org.

You can complete the survey in either English or Spanish. Use the dropdown menu in the upper right to switch languages.

INSTRUCTIONS:

For each question, please select the one response that comes closest to your honest answer. If you do not understand a question, please leave it blank. If you cannot answer truthfully or do not want to answer any question, please leave it blank.

Your teacher will not be able to answer questions about the survey once it has started.

The survey will not ask your name, birthday, address or student identification number. Your answers will be anonymous and private. Special care will be taken to make sure your answers cannot be traced to you.

No information will ever be made public which could connect your answers to you. When the survey results are shared in public reports, your answers will be grouped with the answers of other Iowa students who took this survey. If survey results are shared with researchers or others for special studies, your privacy will be protected.

Please respond honestly. Your honest responses will help us understand the health behaviors of Iowa students and develop and improve programs to help young people like you and your classmates.

Thank you for completing this survey.

GENERAL INFORMATION

AEA name, school district number, and the building name are required for each survey.

- Q1. Please enter the name of the county where you live:
- Q2. Please enter your School District Number (4-digit number provided by your teacher):
- Q3. Please enter your school name:

The first few questions are about you. They will help us match later questions based on your age, gender, etc.

Q4. What is your current of 6th of 8th of 11th	t grade in school?
Q5. Which of the follow FemaleMale	ving best describes you?
Q6. Which of the follow	rosexual)
Q7. Are you Hispanic o	Yes
 White Black or African American Indian Asian Native Hawaiian 	
o `	nt/guardian currently in the military? Yes No [SKIP TO Q10] nking about your parent/guardian in the military, during the past 12
	ey away for more than two weeks for training or deployment?
Q10. How many langua o 1 language o 2 languages o 3 or more lang	ges are spoken in your home? uages

- 2021 Iowa Youth Survey, Area Education Agency Report
- Q11. Have you ever been separated from a parent or guardian because they went to jail, prison, or a detention center?
 - o Yes
 - o No

This section asks you to describe your experiences. Please read each question carefully and pay attention to the time periods listed.

- Q12. During the current school year, have you...? [Yes / No response for each]
 - a. Worked in a paid job
 - b. Volunteered to improve your community (either with an organization or on your own)
 - c. Participated in extra-curricular activities <u>at school or outside of school</u> (sports, music, clubs, 4-H, scouts, etc.)
 - d. Attended religious services, programs, or activities
- Q13. On an average <u>school day</u>, about how many hours of screen time do you spend for something that is not school work? By screen time we mean time spent watching shows or videos, using a computer/tablet, playing video games, social media, apps, or using a phone for something other than calling or texting.
 - \circ 0 hours
 - o More than 0 but less than 2 hours
 - At least 2 hours but less than 4 hours
 - O At least 4 hours but less than 6 hours
 - O At least 6 hours but less than 8 hours
 - O At least 8 hours but less than 10 hours
 - At least 10 or more hours
- Q14. On how many of the past 7 days were you physically active for a total of <u>60 minutes (1 hour)</u> or more per day? Add up all the time you spent in any kind of moderate or intense physical activity like running, walking fast, swimming, riding a bicycle, etc.
 - o 0 days
 - o 1 day
 - o 2 days
 - o 3 days
 - o 4 days
 - o 5 days
 - o 6 days
 - o 7 days

The next 2 questions ask about food you ate or drank in the past 7 days. Think about all the meals and snacks you had from the time you got up until you went to bed. Be sure to include food you ate at home, at school, at restaurants, or anywhere else.

- Q15. In the past 7 days, <u>about how many times each day</u> did you eat <u>fruit</u> (do <u>not</u> count fruit juice)?
 - o I did not eat any fruit during the past 7 days
 - o Less than 1 time each day
 - o 1 time per day
 - o 2 times per day
 - o 3 times per day
 - o 4 times per day
 - o 5 or more times per day
- Q16. In the past 7 days, <u>about how many times each day</u> did you eat green salad, carrots, potatoes or any other vegetables (do <u>not</u> count french fries, fried potatoes, or potato chips)?
 - o I did not eat any vegetables during the past 7 days
 - o Less than 1 time per day
 - o 1 time per day
 - o 2 times per day
 - o 3 times per day
 - o 4 times per day
 - o 5 or more times per day
- Q17. In the past <u>30 days</u>, did you ever go hungry because there was not enough food in your home?
 - o Yes
 - o No
- Q18. Do you have any ongoing physical, mental, or emotional disabilities or impairments that limit your daily activities?
 - o Yes
 - o No

The next questions ask about concussions. A concussion is when a blow or jolt to the head causes problems such as headaches, dizziness, being dazed or confused, difficulty remembering or concentrating, vomiting, blurred vision, or being knocked out.

- Q19. In the <u>past 12 months</u>, have you had a concussion from playing a sport or being physically active?
 - o Yes
 - o No [SKIP TO Q20]
 - o Not sure [SKIP TO Q20]

Q19a. [IF Q19=YES] How many times did you have a concussion in the past 12 months?

- o 1 time
- o 2 times
- o 3 times
- o 4 or more times

"Homeless" means that you had no regular or adequate place to live. This includes living in a car, or on the street, or staying in a homeless shelter or other temporary shelter.

Q20. Have you ever been homeless?

- o Yes
- o No [SKIP TO Q21]

Q20a. [IF Q20=YES] Were you homeless at any time in the past 12 months?

- o Yes
- o No

Q21. Have you ever...? [Yes / No response for each]

- a. Bet or wagered on sporting events (football, baseball, hockey, soccer, e-sports, etc.)
- b. Bet or wagered on an internet fantasy sports contest (including season-long and daily fantasy sports)
- c. Bet or wagered on card or dice games with friends or family (including poker)
- d. Spent money on in-game or in-app purchases to extend play (online/internet, apps, video gaming, loot boxes, etc.)
- e. Bet or wagered on games of skill such as pool, bowling, or dominoes
- f. Purchased lottery scratch off tickets or lotto numbers

Q22. [IF Q21 items=YES] During the past 30 days, have you...? [Yes / No response for each]

- a. Bet or wagered on sporting events (football, baseball, hockey, soccer, e-sports, etc.)
- b. Bet or wagered on an internet fantasy sports contest (including season-long and daily fantasy sports)
- c. Bet or wagered on card or dice games with friends or family (including poker)
- d. Spent money on in-game or in-app purchases to extend play (online/internet, apps, video gaming, loot boxes, etc
- e. Bet or wagered on games of skill such as pool, bowling, or dominoes
- f. Purchased lottery scratch off tickets or lotto numbers

The next questions ask about mental health. Mental health is your emotional, psychological and social well-being.

- Q23. In the <u>past 12 months</u>, did you ever feel so sad or hopeless almost every day for 2 weeks or more in a row that you stopped doing some usual activities?
 - o Yes
 - o No

- 2021 Iowa Youth Survey, Area Education Agency Report
- Q24. In the past 12 months, have you thought about killing yourself?
 - o Yes
 - o No [SKIP TO Q28]
- Q25. [IF YES to Q24] In the past 12 months, have you made a plan about how you would kill yourself?
 - o Yes
 - o No
- Q26. [IF YES TO Q24] In the past 12 months, have you tried to kill yourself?
 - o Yes
 - o No
- Q27. [IF YES to Q26] If you attempted to kill yourself in the past 12 months, did any attempt result in an injury, poisoning, or overdose that had to be treated by a doctor or nurse?
 - o Yes
 - o No

This section of the survey asks you to describe your beliefs and attitudes. Please respond honestly about your beliefs and attitudes, not what you "think" is an acceptable answer to others.

Q28. For each of the following, please indicate how much you agree or disagree with each statement

Strongly Disagree Disagree Neither Agree nor Disagree Agree Strongly Agree

- a. It is important to help others
- b. I care about other peoples' feelings
- c. I feel sorry for people who have things stolen or damaged
- d. I am accepting of those different than myself
- e. It is wrong to discriminate against someone because of their race, appearance, culture, religion, etc.
- f. I can say "no" when someone wants me to do things I know are wrong or dangerous
- g. I feel I have much to be proud of
- h. Violence is an acceptable way to solve problems
- Q29. Thinking about possible risks to physical or mental health, please indicate the level of risk for each of the following activities

Little or no risk Slight risk Moderate risk High risk

- a.Drinking 4 [FEMALE] / 5 [MALE] or more drinks of alcohol (beer, wine, alcoholic drinks, or hard liquor such as vodka, whiskey, rum, tequila, gin) within a couple of hours
- b. Smoking cigarettes regularly
- c. Using marijuana regularly
- d. Gambling regularly
- e. Using methamphetamines (crank) regularly

- f. Using cocaine regularly
- g. Using amphetamines other than methamphetamines (like stimulants, uppers, speed) regularly
- h. Using any other illegal drug regularly
- i. Regularly using over-the-counter medications differently than directed
- j. Regularly using prescription medication for non-medical reasons
- k. Regularly use e-cigarettes (vape-pens, JUUL, hookah-pens, e-hookahs, e-cigars, e-pipes, personal vaporizers or mods)

The questions in this section of the survey refer to the students in your school. When you read and answer these questions keep in mind the attitudes and beliefs of other students.

Q30. About how many students in your grade would feel it is okay for you to do each of the following?

Almostnone would think it is ok think it is ok think it is ok

Some would and some wouldn't think it is ok think it is ok it is ok think it i

- a. Drink beer, wine, alcoholic drinks, or hard liquor (for example: vodka, whisky, rum, tequila, gin)
- b. Smoke cigarettes
- c. Use an e-cigarette, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette
- d. Use marijuana
- e. Use <u>any</u> illegal drug <u>other than</u> alcohol, cigarettes, or marijuana
- f. Go to a party where kids under 21 were drinking alcohol
- g. Go to a party where kids were using drugs
- h. Use prescription drugs for non-medical reasons

The questions in this section refer to the school where you currently spend the most time. The questions focus on the other students, teachers, administrators, or other things connected to the school.

Q31. For each of the following, please indicate how much you agree or disagree with each statement

Strongly Disagree Disagree Neither Agree nor Disagree Agree Strongly Agree

- a. I feel safe at school
- b. I care about my school
- c. I try to do my best in school
- d. I do not plan to finish high school
- e. My school lets my parent/guardian know if I'm doing a good job
- f. My school lets my parent/guardian know if I've done something wrong
- g. There is at least one adult at school that I could go to for help with a problem
- h. Students try to make new students feel welcome in the school
- i. My school has up-to-date computers and other electronic equipment available to students
- j. We have space and facilities for extra-curricular activities at my school
- k. My school building is well maintained

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- Q32. In the <u>past 12 months</u>, have you done any of the following <u>on school property or at a school event?</u> [Yes / No response for each]
 - a. Carried a gun, knife, club, or other weapon that is not used for a school activity like archery, kendo, skeet shooting, etc.
 - b. Used alcohol or other illegal drugs
 - c. Used cigarettes, smokeless tobacco (chewing tobacco, snuff, plug, dipping tobacco, snus), or e-cigarettes (vape-pens, hookah-pens, e-hookahs, e-cigars, e-pipes, personal vaporizers or mods)
 - d. Had your belongings (clothing, books, bike, car) stolen or deliberately damaged
 - e. Been disciplined for fighting, theft, or damaging property
 - f. Been threatened or injured by someone with a weapon (like a gun, knife or club)
- Q33. In the past 12 months, have you ...? [Yes / No response for each]
 - a. Damaged property on purpose (like breaking windows, scratching a car, etc.)
 - b. Hit, kicked, or fought someone because they made you angry
 - c. Helped a friend or classmate with a problem they were having
 - d. Used a weapon, force, or threats to get money or things from someone
 - e. Verbally threatened to physically harm someone
 - f. Stolen something
- Q34. [If Yes to Q33b] What is your relationship with the person or persons you hit, kicked, or fought in the past 12 months?
 - o Sibling(s) only
 - o Sibling(s) and another person or persons (e.g. friends, classmates, peers)
 - o Another person or persons (e.g. friends, classmates, peers)

The following questions are about bullying. Bullying is unwanted, aggressive behavior among school-aged children that involves a real or perceived power imbalance (such as the use of physical strength, access to embarrassing information, or popularity to control or harm others). Bullying can occur in person or through technology.

Q35. In the past 30 days, how often have the following occurred, if at all?

Has not occurred Happened once 2-4 times 5-10 times More than 10 times

- a. I was called names, was made fun of, or teased in a hurtful way
- b. Other students left me out of things on purpose, excluded me from their group of friends, or completely ignored me
- c. I was hit, kicked, pushed, or shoved in a way meant to harm me
- d. Other students told lies, spread false rumors about me, and tried to make others dislike me
- e. Other students made hurtful sexual jokes, comments, or gestures
- f. I have received a threatening or hurtful message from another student in an email, on a website, on a cell phone, from text messaging, in an internet chat room, or on social media
- g. Something hurtful has been shared about me on social media (Facebook, Twitter, Snapchat, TikTok, Instagram, etc.)

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- Q36. [IF ANY Q35=YES, ASK FOR EACH] What, if anything, do you think may have made you a target of this behavior? *Check all that apply*.
 - o My race, country of origin, or ethnicity
 - My culture
 - My religion
 - My sexual orientation
 - My gender
 - Another reason
 - Don't know/Not sure
- Q37. In the <u>past 30 days</u>, how many times, if ever, have you done any of the following to someone else at school?

Has not occurred Happened once 2-4 times 5-10 times More than 10 times

- a. I called someone names or made fun of them or teased them in a hurtful way
- b. I left another student or students out of things on purpose, excluded them from my group of friends, or ignored them
- c. I hit, kicked, pushed, or shoved someone
- d. I told lies, spread false rumors about another student
- e. I made sexual jokes, comments, or gestures
- f. I sent a threatening or hurtful message in an email, a text message, or a direct message (DM)
- g. I shared potentially damaging info about someone else on social media (Facebook, Twitter, Snapchat, TikTok, Instagram, etc.)
- Q38. How often, if ever, do school staff attempt to stop bullying when they know about it?
 - Almost never
 - o Once in a while
 - Sometimes
 - Often
 - o Almost always
- Q39. In the <u>past 30 days</u>, did you ever stay home because you felt unsafe going to school or being at school?
 - o Yes
 - o No
- Q40. Please indicate how much you agree or disagree with each of the following statements

Strongly Disagree Disagree Neither Agree nor Disagree Agree Strongly Agree

- a. Students in this school respect other people regardless of gender
- b. Students in this school respect other people regardless of their race/ethnicity/skin color
- c. Students in this school respect other people regardless of their cultural/religious differences
- d. Students in this school respect other people regardless of their physical disabilities
- e. Students in this school respect other people regardless of their learning disabilities
- f. Students in this school respect other people regardless of their sexual orientation

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- Q41. For each of the following, please indicate how much you agree or disagree with each statement

Strongly Disagree Disagree Neither Agree nor Disagree Agree Strongly Agree

- a. My teachers care about me
- b. My teachers are available to talk with students one-on-one
- c. My teachers notice when I am doing a good job and let me know about it
- Q42. For each of the following, please indicate how much you agree or disagree with each statement

Strongly Disagree Disagree Neither Agree nor Disagree Agree Strongly Agree

- a. Staff in this school respect gender differences
- b. Staff in this school respect racial/ethnic/skin color differences
- c. Staff in this school respect cultural/religious differences
- d. Staff in this school respect all sexual orientations
- e. Staff in this school respect students with learning disabilities
- f. Staff in this school respect students with physical disabilities
- Q43. How easy or hard do you think it would be for someone your age to get each of the following:

Very Hard Hard Easy Very Easy Don't Know/Not sure

- a. Cigarettes
- b. E-cigarettes, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarettes
- c. Alcoholic beverages (beer, wine, or liquor)
- d. Marijuana (pot, weed, bud, hash)
- e. Any other illegal drug (methamphetamine, heroin, cocaine, etc.)
- f. A firearm (handgun, shotgun, rifle, etc.)
- g. Prescription medication that is not prescribed for you by a doctor or nurse
- h. Lottery or scratch tickets
- Q44. Have you ever had a drink (more than a few sips) of alcohol (beer, wine, alcoholic drinks, or hard liquor such as vodka, whiskey, rum, tequila, gin)?
 - o Yes
 - o No [SKIP TO Q48]
 - Q44a. [IF Q44=YES] How old were you when you first drank (more than a few sips of) alcohol (beer, wine, alcoholic drinks, or hard liquor such as vodka, whiskey, rum, tequila, gin)?
 - o 8 or younger
 - o 9 or 10
 - o 11 or 12
 - o 13 or 14
 - o 15 or 16
 - o 17 or older

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Q45.	or	Q44=YES] In the past 30 days, have you learn of beer, glass of wine, liquor, or mixed		t one drink of alcohol (glass, bottle
		Yes No [SKIP TO Q48]		
	Q	45a. [IF Q45=YES] When you drank in the i. Beer ii. Any other alcohol	e past 30 d Yes Yes	ays, did you drink? No No
Q46.	ro	the past 30 days, have you had <u>4 [FEMALI</u> w within a couple of hours? Yes No	E] 5 [MAL	E] or more drinks of alcohol in a
Q47.		Q45=YES] In the past 30 days, did you ge es / No response for each]	t <u>alcohol</u> i	n the following ways?
	b.c.d.e.f.	I bought it I gave someone money to buy it A parent/guardian gave it to me I took it from my parent/guardian's cabine I got it at a party A friend who is under 21 gave to me A friend who is 21 or over gave it to me	et/refrigera	tor
Q48.	an o	we you ever driven a car or other motorized y amount of alcohol, recreational or non-pr Yes No		- ·
	Ha o	**************************************		
Q50.		eve you ever used an e-cigarette, JUUL, vap ectronic cigarette? Yes No	oe-pen, e-h	ookah, mod-box, or other

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- Q51. Have you ever used a heated (heat-not-burn) tobacco product, heat tobacco stick or capsule to produce a vapor (iQOS, HeatSticks, glo, Eclipse, lil)? *These are different from e-cigarettes which heat a liquid to produce a vapor*.
 - o Yes
 - o No
- Q52. [IF Q49 or Q50 or Q51=YES] In the past 30 days, have you: [Yes / No response for each]
 - a. Smoked cigarettes
 - b. Smoked menthol cigarettes (menthol cigarettes taste like mint)
 - c. Smoked cigars
 - d. Used smokeless tobacco (chewing tobacco, snuff, plug, dipping tobacco, snus)
 - e. Smoked tobacco using a water pipe or hookah
 - f. Used an e-cigarette, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette
 - g. Used a heated (heat-not-burn) tobacco product, heat tobacco sticks or capsules
- Q53. [If Q52a or Q52b=YES] In the past 30 days, on the days you smoked, on average, about how many cigarettes did you smoke per day?
 - o Less than 1 cigarette per day
 - o 1 cigarette per day
 - o 2 to 5 cigarettes per day
 - o 6 to 10 cigarettes per day
 - o 11 to 20 cigarettes per day
 - o More than 20 cigarettes per day
- Q54. [IF YES TO Q49] In the <u>past 12 months</u>, have you stopped smoking cigarettes for one day or longer because you were trying to quit?
 - o Yes
 - o No
- Q55. [IF YES TO Q50] In the past 12 months have you stopped using e-cigarettes, JUUL, vapepen, e-hookah, mod-box, or other electronic cigarette for one day or longer because you were trying to quit?
 - o Yes
 - o No

Q56. [IF YES TO Q49 or Q50 or Q51] How old were you when you first...?

Never 8 or younger 9 or 10 11 or 12 13 or 14 15 or 16 17 or older

- a. Smoked a whole cigarette
- b. Used smokeless tobacco (chewing tobacco, snuff, plug, dipping tobacco, snus)
- c. Used an e-cigarette, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette
- d. Used heated (heat-not-burn) tobacco products, heat tobacco sticks or capsules
- e. Smoked menthol cigarettes (menthol cigarettes taste like mint)

Q57. Have you ever used marijuana (pot, grass, hash, bud, weed)?

- o Yes
- o No [SKIP TO Q58]

Q57a. [IF YES TO Q57] In the <u>past 30 days</u>, have you used marijuana (pot, grass, hash, bud, weed)?

- Yes
- o No

Q57b. [IF YES TO Q57] How old were you when you first tried marijuana (pot, grass, hash, bud, weed)?

- o 8 or younger
- o 9 or 10
- o 11 or 12
- o 13 or 14
- o 15 or 16
- o 17 or older

Q58. In the past 30 days, have you...? [Yes / No response for each]

- a. Sniffed glue, breathed the contents of gases or sprays in order to get high
- b. Used over-the-counter medications differently from the way the directions indicate
- c. Used prescription medications that were not prescribed for you by your doctor
- d. Used steroid pills or shots without a doctor's prescription
- e. Used cocaine (blow, crack, rock, coke [not Coca Cola])
- f. Used methamphetamines (crank)
- g. Used amphetamines other than methamphetamines (like stimulants, uppers, speed)
- h. Used an opioid (heroin) or a prescription opioid (oxycodone, hydrocodone, Oxycontin, codeine, etc.) for non-medical reasons
- i. Used mushrooms (shrooms, psilocybin)
- j. Used MDMA (Ecstasy/Molly)

The questions in this part of the survey refer to your parents/guardians and others who live with you. Parents/guardians are the adults (age 21 and over) who live with you and are responsible for taking care of you.

Q59. Thinking about your <u>parents' or guardians'</u> views, for each of the following, how much would you say they would approve or disapprove of you doing it?

Strongly	Somewhat	Neither approve	Somewhat	Strongly
Disapprove	Disapprove	nor disapprove	Approve	Approve

- a. Drinking beer, wine, alcoholic drinks, or hard liquor (for example vodka, whiskey, rum, tequila, gin) without their permission
- b. Smoking cigarettes
- c. Using an e-cigarette, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette
- d. Using marijuana
- e. Volunteering to help clean up the banks of a nearby creek or stream
- f. Using any illegal drug other than alcohol, cigarettes, or marijuana
- g. Misusing prescription drugs, whether they are yours or someone else's
- h. Starting a physical fight with someone
- i. Going to a party where kids under 21 were using alcohol
- j. Going to a party where kids were using drugs

You have completed the survey.

You will now be redirected to the <u>Your Life Iowa</u> website, a resource that may be useful to you. Thank you.

Total items = 188

List of Private Schools and CSDs in this Report

AGWSR Comm School District					
Aplington-Parkersburg Comm School District					
BCLUW Comm School District					
Belmond-Klemme Comm School District					
Cedar Falls Comm School District					
Dike-New Hartford Comm School District					
East Marshall Comm School District					
Forest City Comm School District					
Garner-Hayfield-Ventura Comm School District					
GMG Comm School District					
Grinnell-Newburg Comm School District					
Hudson Comm School District					
Independence Comm School District					
Lake Mills Comm School District					
Marshalltown Comm School District					
Mason City Comm School District					
North Iowa Christian School					
North Iowa Comm School District					
Northwood-Kensett Comm School District					
Osage Comm School District					
St Ansgar Comm School District					
Sumner-Fredericksburg Comm School District					
Union Comm School District					
West Hancock Comm School District					
West Marshall Comm School District					

